

A HOME-SCHOOL AGREEMENT FOR OLDBURY WELLS SCHOOL

The School will support parents and students by:

- maintaining a good quality of education, with high expectations for all the School's students and offering sound advice and encouragement about careers and higher education.
- monitoring, and keeping parents informed, on children's progress and any problems which may arise.
- provide assistance from the School's Special Educational Needs Co-ordinator where any child may need additional support.
- responding promptly to parental worries, concerns or complaints with respect and sensitivity.
- encourage children to attend school regularly and punctually and by contacting you if we are concerned about any aspect of this.
- maintaining strong policies on bullying, smoking and general discipline, in particular supporting children who have problems with others.
- providing a positive, happy and safe working atmosphere.
- providing an education that covers spiritual, moral, cultural and social development, including sport and extra-curricular activities, as well as academic matters.
- consulting parents over important changes to School policies.
- maintain strong policies on ICT use and misuse.
- work with professionals from other agencies to promote student welfare education.

Parents will support the School and students by:

- avoiding taking holidays in term-time, except in exceptional circumstances.
- ensuring the highest possible levels of timekeeping and attendance, and notifying the School promptly of absence.
- supporting the School's policy on uniform.
- understanding the School's need for good behaviour, and helping the School by explaining its decisions to their children.
- providing appropriate study facilities for home learning, and ensuring that children tackle tasks thoroughly.
- taking an interest in their children's work (the School welcomes parental help for children)
- attending parents evenings to discuss their children's progress.
- contact school if a child is worried about attending school or if something happens to affect a child's learning.
- ensuring their planner is kept tidy and up-to date, is signed on a weekly basis, and is used as a means of communication between home and school.
- ensure that school books are kept in good condition, and that textbooks are handed back in good condition and the end of the academic year.
- supporting the standards set by the School for their children to follow when using media and information sources, such as the Internet.
- supporting the school in promoting responsible, good behaviour to and from school.

Students will support themselves and other students by:

- doing their best for themselves in the classroom by trying their hardest at all times, tackling difficulties and asking for help.
- respecting others in the classroom by getting on with their own work quietly and helpfully.
- being kind, honest and thoughtful in their treatment of all others.
- respecting the school environment - its grounds and buildings - and keeping it tidy.
- always doing “politely, at once and without fuss” as asked by any member of staff.
- taking pride in being members of Oldbury Wells School, and upholding its good name by their appearance and behaviour.
- recognising and valuing the ways in which their parents can help them.
- promoting the safety and wellbeing of other members of the school community through responsible and careful behaviour.
- abiding by policies, which also promote safety and well being, such as ICT use and misuse, behaviour policy, home learning policy etc.

Governors

As Governors of the school, we will do our best to:

- Seek financial efficiency and value for money
- Draw up and publish a full set of school policies and ensure they are up to date
- Consult with and report to parents/carers
- Ensure compliance with statutory obligations, including health and safety regulations
- Monitor and review all aspects of the school's work.

Judy Mondon
Chair of Governors

The School will continue to monitor, review and evaluate this agreement for its effectiveness and improvement, and will ensure that parents and students are involved in this process.

Sarah Godden
Headteacher
September 2016