

Subject	GCSE History
Exam Board	Edexcel

Date of Exam: (include am or pm)	<p>Paper 1: Thematic study and historic environment – Monday 4th June am</p> <p>Paper 2: Period study and British depth study – Friday 8th June pm</p> <p>Paper 3: Modern depth study – Tuesday 12th June pm</p>
Tier:	N/A
Paper number / name:	<p>Paper 1: Thematic study and historic environment</p> <p>Paper 2: Period study and British depth study</p> <p>Paper 3: Modern depth study</p>
Length of exam:	<p>Paper 1: Thematic study and historic environment (1hr15)</p> <p>Paper 2: Period study and British depth study (1hr45)</p> <p>Paper 3: Modern depth study (1hr20)</p>
Content of paper, topics, units, focus of question, other useful information:	<p>Paper 1: Thematic study and historic environment</p> <ul style="list-style-type: none"> • Medicine in Britain c1250-present • The British sector of the Western Front, 1914-18: injuries, treatment and the trenches <p>Paper 2: Period study and British depth study</p> <ul style="list-style-type: none"> • The American West, c1835-c1895 • Anglo-Saxon and Norman England c1060-88

Paper 3: Modern depth study

- Weimar and Nazi Germany

The exam papers will always include these questions types:

Paper 1

- Make an inference from a source and back it up with evidence
- Evaluate the use of a source – which one is the most useful?
- Suggesting a follow up enquiry based on a key enquiry question of your own choosing and suggesting different sources to develop understanding.
- Explain similarities and differences over a long period of time
- Rate of change and the reasons for it – Why was there rapid/slow change in certain periods?
- Statement questions – How far do you agree? (causes, consequence and change)

Paper 2

- Consequences of key events
- Explain and describe key events
- Explain the importance of events/people/developments
- Explain the causes of key events
- Statement questions – How far do you agree? (causes, consequence and change)

Paper 3

- Describe key events
- Explain the causes of key events
- Assess the usefulness of sources.
- Explain how two interpretations differ – How do sources disagree?
- Explain the reasons why interpretations differ – Why do sources disagree?
- Evaluate an interpretation – How far do you agree?

	<p>Thursday 11th January Hodder will be visiting school at lunch time to sell revision materials to students at a discounted rate. This will be useful in addition to the bespoke materials provided by the department.</p>
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