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| **Unit 1** = Anglo-Saxon Society and the Norman Conquest 1060-66 | **Road Map - Edexcel GCSE History (9-1) – Anglo-Saxon and Norman England Road Map c.1060-88** | | | | | |
| In this unit you will investigate what life was like in Anglo-Saxon England before the succession crisis of 1066. You will then discover how William seized the throne in the final battle of a year of conflict.  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | |  |  |  |
| 1. Key Question–   **Who was William Duke of Normandy?** | LG1 – Build your knowledge of the personality and experience of William as Duke of Normandy.  LG2 – Apply your knowledge of William of Normandy to evaluate to what extent he had the qualities required to be a successful Medieval King. | | |  |  |  |
| 1. Key Question–   **What was Anglo-Saxon England like?** | LG1 – Build your knowledge of key features of Anglo-Saxon England.  LG3 – Interpretation and Source Use. | | |  |  |  |
| 1. Key Question–   **Why was Harold and the Godwin family so powerful in Anglo Saxon England?** | LG1 – Build your knowledge of the Godwin family.  LG2 – Apply your knowledge of the Godwin’s to both describe and explain the sources of their power. | | |  |  |  |
| 1. Key Question–   **Why did rivalry develop between Harold, William of Normandy and Tostig?** | LG1 – Build your knowledge of the challenges faced by Harold Godwinson.  LG3 – Causation | | |  |  |  |
| 1. Key Question–   **Who claimed the throne after Edward the Confessor died?** | LG1 – Build your knowledge of the different claimants to the throne in 1066 and the strength of their claims.  LG2 – Apply your knowledge of the different claimants and the situation in 1066 to explain why there was a succession crisis.  LG3 – Causation | | |  |  |  |
| 1. Key Question –   **Why did Harold Godwinson win the Battle of Stamford Bridge?** | LG1 – Build your knowledge of the Battles of Gate Fulford and Stamford Bridge  LG2 – Apply your knowledge of Gate Fulford and Stamford Bridge to explain the factors that resulted in the eventual victory of Harold Godwinson.  LG3 – Causation, Interpretation and Source Use | | |  |  |  |
| 1. Key Question –   **Why did William win the Battle of Hastings?** | LG1 – Build your knowledge of both armies, leaders and key moments in the Battle of Hastings.  LG2 – Apply your knowledge of the Battle of Hastings to evaluate the most important factor in the Norman victory.  LG3 – Causation and Interpretation | | |  |  |  |

**Links:**

This unit represents a change from the development study in Year 9. Then you studied change and continuity over a wide time period. Now you have the chance to focus on a British study in depth – it is under 30 years! You will however, practice the same History key skills such as: Source use, Consequence, Change Over Time, Importance, Causation and Interpretation. This time however, there is also a big emphasis on knowledge – knowing key facts, features and particularly individuals**.**