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| **Unit 1** = The Weimar Republic 1918-29 | **Road Map - Edexcel GCSE History (9-1) - Year 11 Weimar and Nazi Germany 1918-39** | | | | | |
| In this unit you will discover what the situation was like in Germany following World War I and the challenges faced by it’s new government – **The Weimar Republic.** How far those challenges were over come and the impact on Germany society will form the end of this unit.  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | |  |  |  |
| 1)Key Question: What was Germany Like in 1918 | LG1 – Build your knowledge of what Germany was like in 1918  LG2 – Apply your knowledge of World War I to explain the impact that it had on Germany  LG3 – Consequence | | |  |  |  |
| 2) Key Question– How fair was the Treaty of Versailles? | LG1 – Build your knowledge of what the Treaty of Versailles said.  LG2 – Apply your knowledge of the Treaty of Versailles to analyse how fair to Germany it was.  LG3 – Interpretation | | |  |  |  |
| 3) Key Question– What was Germany’s reaction to the Treaty of Versailles? | LG1 – Build your knowledge of German reactions to the Treaty of Versailles including key concepts such as the ‘Stab in the Back’ and the ‘November Criminals’.  LG3 – Interpretation and Source use | | |  |  |  |
| 4)Key Question– What were the strengths and weaknesses of Germany’s new government? | LG1 – Build your knowledge of the constitution of the Weimar Republic.  LG2 – Apply your knowledge of the Weimar Republic to analyse it strengths and weaknesses. | | |  |  |  |
| 5) Key Question - Why did the Weimar Republic face political problems? | LG1 – Build your knowledge of threats to the republic from the left during the Spartacist Uprising and the right because of the Kapp Putsch.  LG3 – Importance and Source Use | | |  |  |  |
| 6) Key Question - Why did the Weimar Republic face economic problems? | LG1 – Build your knowledge of why hyperinflation occurred. LG3 – Causation and Source use | | |  |  |  |
| 7)Key Question - What were the results of Hyperinflation? | LG2 – Apply your knowledge of hyperinflation to explain the impact on the German people.  LG3 – Source use and Consequence. | | |  |  |  |
| 8) Key Question - How did Stresemann tackle the problems of the Weimar Republic? | LG1 – Build your knowledge of the strategies used by ‘Super Stresemann’ to help Germany to recover.  LG2 – Apply your knowledge of Stresemann’s strategies to evaluate the extent of Germany’s recovery. | | |  |  |  |
| 9) Key Question - How did German society change between 1924 and 1929? | LG1 – Build your knowledge of changing living conditions and the lives of some women during the Weimar Republic. | | |  |  |  |
| 10) Key Question - Was 1924-29 a ‘Golden Age’ in the Weimar Republic? | LG1 – Build your knowledge of changes in the arts during the Weimar Republic.  LG2 – Apply your knowledge of all aspects of life during the Weimar Republic to analyse to what extent the era could be called a ‘Golden Age’.  LG3 – Source Use | | |  |  |  |

**Links:**

This unit follows on chronologically from your Year 9 work on World War I and will give you a different view of the conflict and, its consequences. Many of the skills we will develop further also come from that unit – such as source analysis and evaluating the usefulness of your evidence. We will now be adding experience of analysing different interpretations in to your mix of historical skills.