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| **Unit 1 – Elizabeth I and religion** | **Road Map - Year 12 *‘Elizabeth I and Religion’*** |
| In this unit you will have the opportunity to study the religious changes brought about by the monarch and why. You will judge how far the changes were accepted. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessments | Grades |
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| **Themes** | **Learning Goals/Outcomes/Content** |  |  |  |
| 1)Key Question- What were the pressures on Elizabeth in making her religious settlement?  | LG1: to know the causes of the religious settlement made by Elizabeth LG2: to apply this knowledge to explain the causes and judge the most importantLG3 causation and importance |  |  |  |
| 2) A Level Essay Study Skills: How to have a clear focus on the question | LG2: to apply knowledge of the causes of the settlement and plan an essayLG3: causation and importance |  |  |  |
| 3) Who were the Puritans and how did they try to alter the settlement? | LG1: to understand a range of reasons of how the Puritans tried to alter the settlement LG2: to apply knowledge of the attempts and judge how successful they were in getting the settlement alteredLG3: causation and importance |  |  |  |
| 4) Al Level Essay Study Skills: Understanding the wording of a question and planning an answer | KG1: to gain a knowledge of writing a line of argument in an essayKG2: to apply this knowledge to write an essay LG3: causation, importance |  |  |  |
| 5) What help did Elizabeth have from her Archbishops of Canterbury in enforcing her settlement? | LG1: to gain a knowledge in the role of the archbishops in enforcing settlementLG2: to apply this knowledge to judge the success of each of the archbishops in achieving their aimsLG3: importance |  |  |  |
| 6) How far did Roman Catholics threaten the settlement? Mary Queen of Scots | LG1: to gain a knowledge of how Mary Queen of Scots threatened Elizabeth and her settlementLG2: to apply this knowledge to judge the overall threat posed by Mary Queen of Scots to the religious settlementLG3: causation and importance |  |  |  |
| 7) Did Mary Queen of Scots pose a real threat to the security of Elizabeth’s throne? | LG1: to understand the threats posed by Mary Queen of Scots to the security of Elizabeth’s throneLG2: to apply this knowledge to explain reasons why Mary posed a threat to Elizabeth’s throneLG3: causation and importance |  |  |  |
| 8) How serious was the threat from the Seminary Priests and the Jesuits? | LG1: to gain a knowledge of the ways the Seminary Priests and the Jesuits threatened the settlementLG2: to apply knowledge of the threats and make an overall judgement about the threat they posedLG3: importance, consequence |  |  |  |

**Links:**

This unit follows on from the ‘mid-Tudor crisis’ and focuses on the religious changes introduced by Elizabeth and why. It will look at the threats posed by both the Protestants and the Catholics and a judgement will need to be made about the extent their threat posed to her settlement. Key history skills such as explanation of causes and consequences and the judgement of important will be assessed in this unit