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| **Unit 1 – The nature of the Elizabethan monarchy, government and parliament** | **Road Map - Year 12 *‘The nature of the Elizabethan monarchy, government and parliament’*** | | | | |
| In this unit you will have the opportunity to study the Elizabethan government and parliament and how effectively the monarch ruled over them. You will judge how well Elizabethan managed her government. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessments | Grades | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1)How important was the Privy Council in government of England? | LG1: to gain a knowledge of the functions of the different roles within government  LG2: to apply this knowledge and judge the overall importance of the Privy Council within the government of England  LG3: importance | |  |  |  |
| 2) How far was the Privy Council able to influence Elizabeth? | LG1: to gain a knowledge of key events in which the Privy Council were able to influence Elizabeth  LG2: to apply this knowledge and reach a judgement about the extent of the Privy Council’s influence over the monarch  LG3: importance | |  |  |  |
| 3) How influential was William Cecil? | LG1: to gain a knowledge of the achievements of William Cecil  LG2: to apply this knowledge and judge his overall importance and influence over the monarch  LG3: importance | |  |  |  |
| 4) How serious a threat was faction to Elizabeth and her government in the period 1558-1588? | LG1: to gain a knowledge of the factional conflicts that arose during 1558-1588  LG2: to apply this knowledge to judge the seriousness of these factional conflicts to Elizabeth and her government  LG3: change over time | |  |  |  |
| 5) How successfully did Elizabeth I exploit her gender? | LG1: to gain a knowledge of how Elizabeth used her gender to her advantage and how her gender posed problems for her  LG2: to apply this knowledge to make a judgement about how successfully she was able to exploit her gender  LG3: importance | |  |  |  |
| 6) How important was parliament to Elizabeth? | LG1: to gain a knowledge of how Elizabeth used her gender to her advantage and how her gender posed problems for her  LG2: to apply this knowledge to make a judgement about how successfully she was able to exploit her gender  LG3: importance | |  |  |  |
| 7) How successfully did Elizabeth manage parliament? | LG1: to gain a knowledge of the methods used by both Elizabeth and parliament to achieve what they wanted  LG2: to apply this knowledge to judge the overall success of Elizabeth in managing her parliament  LG3: importance | |  |  |  |
| 8) Study Skills: Writing an introduction and avoiding irrelevance | LG1: to gain a knowledge of what makes a good introduction  LG2: to apply this knowledge and write a good introduction | |  |  |  |
| 9) Why was there so much pressure on Elizabeth to marry? | LG1: to gain a knowledge of why there was pressure on Elizabeth to marry  LG2: to apply this knowledge and explain why Elizabeth chose not to marry  LG3: change over time, importance | |  |  |  |
| 10) Who were Elizabeth’s main suitors from outside England? | LG1: to gain a knowledge of the different suitor and the reasons for their match  LG2: to apply this knowledge to explain why Elizabeth chose not to marry any of them  LG3: change over time | |  |  |  |
| 11) What was the impact of marriage and the succession on domestic and foreign affairs? | LG1: to gain a knowledge of the impact of marriage and the succession on domestic and foreign affairs  LG2: to apply knowledge and judge the overall impact upon domestic and foreign affairs  LG3: importance and change over time | |  |  |  |
| 12) Study Skills: how to write good conclusions | LG1: to gain a knowledge of what makes a good conclusion  LG2: to apply this knowledge and write a good conclusion | |  |  |  |

**Links:**

This unit follows on from Elizabeth I and religion and focuses on the Elizabethan monarchy, government and parliament. It will look at the role of the government and parliament at this time and will judge the effectiveness of Elizabeth in managing them. It will also consider the issue of marriage and succession throughout Elizabeth’s reign and the impact this had on both domestic and foreign affairs. Key history skills such as explanation of causes and consequences and the judgement of importance will be assessed in this unit