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| **Unit 1 – The stability of the monarchy 1547-1558** | **Road Map - Year 12 *‘Rebellion and Unrest 1547-1558’*** | | | | |
| In this introductory unit you will have the opportunity to study the reasons for a ‘crisis’ of power and judge the overall threat to the stability of the monarchy. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessments | Grades | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1) Key Question – How serious were the social and economic problems of the mid-Tudor crisis? | LG1: to know and understand the causes of the 1549 rebellions  LG2: to apply this knowledge and make a judgement about their importance  LG3: causes | |  |  |  |
| 2) Key Question – What were the causes and nature of the unrest in 1549? | LG1: to know and understand the causes of the 1549 rebellions  LG2: to apply this knowledge and make a judgement about their importance  LG3: causation | |  |  |  |
| 3) Key Question - Study Skills: Using a set of sources with confidence  Interpretations of the main causes of the unrest in 1549 | LG2: pupils to apply their knowledge of the causes of the 1549 rebellions to evaluate the usefulness of sources  LG3: source analysis | |  |  |  |
| 4) Key Question – Why did Mary face challenges to her rule in the first two years of her reign? | LG1: to know the causes of the unrest and rebellions Mary faced in the early years  LG2: to apply this knowledge to sources looking at the reasons for the rebellions  LG3: causation and source analysis | |  |  |  |

**Links:**

This first unit focuses on the mid-Tudor crisis 1547-1558, looking at the threats to stability during the time as a result of the rulers. It will feed into the next section of the religious changes and the threats posed by rebellion and unrest. Key history skills such as source interpretation and source evaluation shape this unit.