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| **Unit 3 – Civil Rights in the USA 1865-1992** | **Road Map - African American Civil Rights** | | | | |
| In this unit you will have the opportunity to study the struggle for African Americans to gain equal political, legal, economic, social and educational rights. You will judge how far the position of African Americans has improved. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessments | Grades | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1)Key Question–  So what does Civil Rights in the USA involve? | LG1 – Build your knowledge of what this unit involves and the key eras that have impacted on Civil Rights.  LG3 – Chronology and Change Over Time | |  |  |  |
| 2)Key Question –  What was the position of African Americans in 1865? | LG1 – Build your knowledge of the strengths and weaknesses of the African American experience in 1865.  LG2 – Apply your knowledge of 1865 to evaluate to what extent life had improved.  LG3 – Chronology and Change Over Time | |  |  |  |
| 3) Key Question– What was the role of the Federal Government in the development of Civil Rights?  Role of Congress and State Opposition  2 Lessons | LG1 – Build your knowledge of Federal Government and the advances made up to 1877.  LG2 – Apply your knowledge of the work of Congress to start to evaluate how significant it was in civil rights reform during the period of Congressional Reconstruction.  LG3 – Importance and Interpretation | |  |  |  |
| 4) Key Question - What was the role of the Federal Government in the development of Civil Rights?  Supreme Court  Assessment | LG1 – Build your knowledge of how the Supreme Court hindered Civil Rights in the 19th Century and helped in the mid-20th Century  LG2 – Apply your knowledge of the rulings of the Supreme Court to evaluate to what extent their rulings impacted on African American lives  LG3 – Change Over Time and Importance | |  |  |  |
| 5) Key Question - To what extent did US presidents help advance African American civil rights?  2 Lessons  Assessment | LG1 – Build your knowledge of the positive and negative impact that individual presidents had on civil rights.  LG2 – Apply your knowledge of Federal Government to analyse its impact on civil rights.  LG3 – Change Over Time, Consequence and Importance | |  |  |  |
| 6) Key Question - What was the role of African American individuals in the development of Civil Rights?  First half of the 20th Century | LG1 – Build your knowledge of the role played by key individuals in the development of civil rights.  LG2 – Apply your knowledge of these individuals to evaluate their effectiveness in relation to each other.  LG3 – Importance, Causation and Consequence | |  |  |  |
| 7) Key Question– To what extent was Martin Luther King the most successful African American Leader? | LG1 – Build your knowledge of the beliefs, methods and leadership of Martin Luther King.  LG2 – Apply your knowledge of Martin Luther King to evaluate how successful he was as a civil rights activist.  LG3 – Importance | |  |  |  |
| 8) Key Question– How significant was the contribution of Malcolm X in the struggle for Civil Rights? | LG1 – Build your knowledge of the beliefs, methods and leadership of Malcom X.  LG2 – Apply your knowledge of Malcom X to evaluate how successful he was as a civil rights activist.  LG3 – Importance | |  |  |  |
| 9) Key Question– Which African American leader made the biggest contribution to Civil Rights?  Assessment | LG2 – Apply your knowledge of African American activists to evaluate who made the biggest contribution to civil rights.  LG3 – Importance and Consequence | |  |  |  |
| 10) Key Question - How strong was the opposition to Civil Rights?  3 Lessons | LG1 – Build your knowledge of the methods and tactics used by a range of opposition groups to oppose Black civil rights.  LG2 – Apply your knowledge to evaluate which areas of opposition were most detrimental to civil rights.  LG3 – Importance and Consequence | |  |  |  |
| 11) Key Question– Which organisations were the most successful in bring about civil rights reforms?  2 Lessons | LG1 – Build your knowledge of the beliefs, methods and key figures within the different civil rights organisations.  LG2 – Apply your knowledge to evaluate which of the organisations was the most successful in bringing about civil rights reforms.  LG3 – Importance, consequence and change over time | |  |  |  |
| 12) Key Question– How far had civil rights for African Americans improved by 1992?  Assessment | LG2 – Apply your knowledge to analyse and evaluate the extent of progress in African American Civil Rights.  LG3 – Change over time | |  |  |  |

**Links:**

This topic makes up part of the Civil Rights in the USA 1865-1992 unit and looks at the struggle for African American rights throughout this period. It will look at a number of key factors that impacted upon the struggle and a judgement will need to be made about how far there was an improvement. Key history skills such as consideration of the importance of factors in bringing about change and a judgement about overall change over time will be assessed in this topic.