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| **L1/2 Cambridge National in Sports Studies Unit RO52: Developing Sports Skills – LO3** | **Unit Navigator** | | | |
| In this unit you will develop your skills, techniques and tactics in team and individual sports. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | | | | |
| Assessment Grades |  | | | |
| **Lesson Title.** | **Learning Goals/Outcomes/Content** |  |  |  |
| **1. Rules and Regulations** | LG1 – To know the difference between rules and regulations  LG1 - To know the main rules and regulations of table tennis  LG2 - To be able to give practical examples of why rules and regulations are so important |  |  |  |
| 2.  **Rules, Regulations and Scoring System** | LG1 - To know the main rules and regulations of table tennis  LG1 – To know how the scoring system for table tennis works |  |  |  |
| **3. Consistency and accuracy** | LG1 - To know what is meant by the terms consistency and accuracy  LG2 - To be able to give examples of officials being consistent and accurate  LG3 – To demonstrate consistency and accuracy in decision making as an umpire in a short game |  |  |  |
| 4.  **Use of signalling** | LG1– To know the signals that are used in table tennis officiating  LG3 – To demonstrate the use of the signals in a game |  |  |  |
| **5 Communicating decisions** | LG1 - To know the calls that are used in table tennis officiating  LG2 – To be able to give examples of why communicating effectively is so important.  LG3 – To demonstrate the correct use of these calls in a game |  |  |  |
| **6. Positioning** | LG1 – To know the positioning of the table tennis umpire before and during the game.  LG2 – To be able to explain why their positioning is important.  LG3 – To demonstrate the correct positioning while umpiring a game. |  |  |  |
| **7. Officiating assessment** | LG3 – To demonstrate effective equipment checks before a game.  LG3 – To demonstrate the toss up before a game |  |  |  |
| **8. Officiating assessment** | LG3 – To effectively officiate a game of table tennis |  |  |  |
| **9. Rules, regulations and scoring system test** | LG2 – To be able to apply knowledge on the rule, regulations and scoring system to answer test questions.  LG3 – To demonstrate their knowledge and understanding of the officials role. |  |  |  |

**Links:**

LG1: Basic knowledge of the rules, regulations and scoring system of table tennis. What they are and why they are important to know when officiating. These also link to other topics and units e.g. RO51.

LG2: Applying the rules and regulations in a practical situation. Knowing how to apply them to the game earns higher marks for that component.

LG3: Being able to perform and demonstrate the correct officiating responsibilities in a game situation to show control and consistency allows access to higher grades.