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| **L3 OCR Sport Unit 3**  **Sports Organisation and Development** | **Unit Navigator** | | | |
| In this unit you will investigate organisation and development of sport. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | | | | |
| Assessment Grades |  | | | |
| **Lesson Title.** | **Learning Goals/Outcomes/Content** |  |  |  |
| 1.  **Intro to Unit 3** | LG1 - To know what is meant by Sports Organisations  LG1 - To know the names of the major organisations involved in Sport in the UK |  |  |  |
| 2-4.  **Roles and Responsibilities of organisations** | LG2 - To be able to apply knowledge from organisations, preparing a presentation on each organisation |  |  |  |
| **5.**  **Presentations of Sports Organisations** | LG3 - To skilfully present the roles, responsibilities and initiatives of the organisations involved in UK sport |  |  |  |
| 6-7.  **Relationships between organisations** | LG1 - To know the relationships between the sports organisations in the UK |  |  |  |
| **8.**  **Applying organisations in real life** | LG1 - To know how organisations help athletes in real life |  |  |  |
| **9.**  **Applying organisations in real life…2** | LG2 - To be able to apply how organisations help athletes in real life |  |  |  |
| **10. Presentations of Sports Organisations** | LG3 - To skilfully present the case studies, explaining how the organisations help in real life |  |  |  |
| **11.**  **Sports organisation outside of the UK** | LG1 - To know how sport is organised outside of the UK  LG1 - To know how organisations outside of the UK can affect sport inside the UK  LG2 - To apply knowledge of NGB and link to EGB and IGB |  |  |  |
| **12. Presentations of NGBs, EGBs and IGBs** | LG3 - To skilfully present the study on how NGB, EGB and IGB impact on one another |  |  |  |
| **13.**  **Sports Development and the roles involved** | LG1 - To know what sports development is  LG1 - To know who is responsible for sports development taking place and how they have an impact  LG2 - To apply knowledge of roles to be able to explain how each has an impact |  |  |  |
| **14.**  **Sports Development Continuum** | LG1 - To know what the sports development continuum is |  |  |  |
| **15.**  **Target Groups** | LG1 - To know who are target groups for SD and what is being done to help them |  |  |  |
| **16.**  **Target Groups…** | LG2 - To apply knowledge to explain how target groups can be focussed on to improve participation rates |  |  |  |
| **17.**  **Measuring impact of Sports Development** | LG1 - To know how the impact of Sports Development can be measured |  |  |  |
| **18.**  **Measuring impact of Sports Development…** | LG3 - To skilfully present findings on quality measures for impact of SD |  |  |  |
| **19.**  **Sports Development in practice** | LG2 - To be able to apply knowledge to explain how Sports Development works in practice |  |  |  |
| **20.**  **Scales of events** | LG1 – To know the scale of sports development events and initiatives |  |  |  |
| **21.**  **Characteristics of SD initiatives and events** | LG1 - To know the characteristics of Sports Development initiatives/events |  |  |  |
| **22.**  **Pros and Cons of SD initiatives and events** | LG1 - To know the advantages and disadvantages of Sports Development initiatives/events |  |  |  |
| **23. Test Preparation / Revision** | LG2 – To be able to apply knowledge gained over unit to practice exam style questions |  |  |  |
| **24. TEST COMPLETION** | LG3 – To demonstrate understanding of topics taught in this unit to complete an end of unit test |  |  |  |
| 25.  **TEST REVIEW** | LG3 – To skilfully evaluate the unit covered and identify areas of strength/weakness |  |  |  |

**Links:**

LG1: Basic knowledge of sports development contributes to other topics and units, such as national governing bodies in U18

LG2: Application is a vital skill at Level 3 OCR, but also in understanding how sport is organised in the UK and outside of the UK

LG3: Revision and analysis skills are crucial for pupils to be able to identify errors and learn from mistake to ensure a stronger future grade