

# Oldbury Wells

## WEEKLY NEWSLETTER

Issue 6  
WED 10TH FEB 2021

### INSIDE...

- Welcome from Mr Tristham
- Feedback from parental survey
- Lands End to John O'Groats Walk
- Safer Internet Day
- Announcements
- Celebrating distance learning work
- Sports Updates
- Catch Up and Innovate Day/Half Term activity pack
- Quiz!!

As we approach the end of half term, can I thank all members of the staff team for their hard work and commitment to all they do to support the Oldbury Wells School Community. We have all had to adjust over recent times; the commitment and dedication of all staff across the school; no matter what their role, is something I am incredibly grateful for, my thanks go to each individual.

In addition, the support and feedback from families at home, all facing their own challenges, has provided a constant opportunity to adjust and respond to the situation we all find ourselves in. I understand the day-to-day challenge of balancing home schooling alongside the additional trials COVID brings and am grateful for all the words of encouragement. Most importantly I want to say a huge thank you and well done to all our students who have navigated through their own journey and relentlessly responded to work set by the school, while also playing their part in supporting everyone at home. I know that as parents and carers you will be tremendously proud of their resilience and determination; and despite concerns which may exist, their desire to keep moving forward. THANK YOU TO ALL!

On Friday this week we have our 'Catch-Up and Innovation Day'. We have published our weekly newsletter early as it contains information on a range of events and activities that the whole school community can take part in, including our 'Lands End to John O'Groats' challenge (<https://youtu.be/L5CMGlyezWA>); we hope that everyone enjoys the day. Students will be asked to share any of the activities they take part in, which may also provide some support for them over the half term period next week.

The Government are due to make announcements during the week beginning Monday, 22nd February on return to school plans for students, alongside providing further detail on how final grades will be given for those students in their final examination year. We will ensure that you receive any details as soon as we receive updates.

Monday, 22nd February marks the start of the new half term, our support structures for students at home and in school remain in line with current arrangements to date. If you have any questions please do not hesitate to contact the school.

Can I use this opportunity to encourage all students to take a break from their studies over half term. They have been working incredibly hard with much to achieve in the weeks ahead; it is important that they are able to take a break, relax and re-energise for the term ahead.

Take care and stay safe!

Mr Tristham  
Headteacher

#### Social Media Pages:

**Facebook:** Oldbury Wells School

**Twitter:** @oldburywells

**Instagram:** @oldburywellsschool

## FEEDBACK FROM PARENTAL SURVEY

Thank you for your input and responses to the recent parental survey. The feedback was positive, and it was great to be able to pass this onto all the staff who have been working with students and those supporting behind the scenes. Can I also take this opportunity to thank you as parents for your support with home schooling.

As always, we use the feedback to continue to evaluate and further improve our distance learning offer. Some frequently asked questions can be found below.

Where can I see teacher feedback?

Teachers are continuing to mark and assess work in line with the schools normal marking policy. Pupils knowledge will be tested using short quizzes/tests and the application of this is checked through deeper assessments or exam style questions; the frequency and quality of marking should not change.

Feedback can be viewed in Satchel One by students and parents. If you do not have access you can request a parental login code by emailing - [satchel.passwords@oldburywells.com](mailto:satchel.passwords@oldburywells.com)

Why are students submitting each piece of work?

By asking students to submit work we can track engagement and give support to those who may be struggling with work.

Not every piece of work will be marked; like in the classroom teachers would look at how the class have responded to work and plan accordingly.

Are students behind?

Teachers are following the normal schemes of work and curriculum. The experiences of last lockdown showed that this worked well and that students were not behind in terms of content. On the return to school some recap lessons were effective in closing any gaps. This will be part of the schools offer when we re-open.

In practical subjects this is more difficult, but teachers have planned for this.

What are you doing to support students who are struggling with workload?

Lessons are set through Satchel One, students should always access this before any Teams session. Lessons should last 50 minutes with time left for checking, uploading work and to taking a break from screens. This approach allows students to write on paper and therefore not be looking at a computer all day. We encourage students to stick to this schedule, staff are constantly adjusting provision in response to progress of groups.

We have introduced a 'Catch up day' on Friday 12th February to offer a break from the screen or to simply catch up on any work.

The school offers regular check ins and if you are concerned about workload it is important that you contact your childs head of year.

Why am I getting notifications about Satchel One outside of school hours?

The demands of distance learning mean that that teachers are having to more flexible in how they work. As a result, they are working late at night and across weekends.

Within the Satchel One app you can select which notifications you wish to receive. To find out more [click here](#).

Why am I receiving a text in the morning even though my child is working?

Each morning we send out a prompt text to parents if a student has not logged onto Satchel One. This allows us to support engagement.

We are finding that some students are going straight to a Teams lesson, but it is important that they always go to Satchel One first as this is the main tool that we use to issue distance learning work.

Where can I find further ICT support?

If you are struggling to access any of the schools IT provision you will find full supporting materials on the school website in the learning zone.

Full details can be found by [clicking here](#). If issues continue please email [school@oldburywells.com](mailto:school@oldburywells.com)

## LANDS END TO JOHN O'GROATS

This Friday 12th February is our Lands End to John O'Groats walk. Our launch video outlines exactly what you need to do on the day: [Link to Video](#). It would be amazing to see as many of you as possible taking part in your own local area, and sending a photograph of yourself or your distance to us.

Record your distance walked, and take pics along the way (or screenshot your fitness app) and **make sure that you record it afterwards on our Microsoft Form so that we can total up everyone's distance:** [Link to Microsoft Form](#).

*Please remember that we are in a national lockdown: only exercise within your local area, go alone or with another household member, abide by social distancing rules and wear a mask where necessary.*

**Photos submitted will be used as part of our final video to showcase the walk and will be used on our website and social media pages.**

Good Luck everyone and happy exercising!

## SAFER INTERNET DAY



Tuesday 9th Feb was Safer Internet Day, highlighting the importance of staying safe online and raising key questions.

Our school website has some great web links to good resources, videos and help guides, to better understanding of the types of social media apps, games and other communication tools that your child may be engaging in. The online world is updating constantly, and in lockdown especially the use of social

media to communicate and stay in touch is all the more prevalent. You can access our Learning Zone and Online Safety page here: [Access link here](#)

There is also a helpful app that you may wish to download from National Online Safety, which has lots of helpful resources, videos, and tips that may deepen your understanding of the things that your child may access or use: [Access link here](#)

## ANNOUNCEMENTS

### TECHNOLOGY

Notice for YR 7 and 8 Technology students: Please can you collect some cardboard tubes and some cardboard packets for a practical project being launched after half term. You will need scissors and masking or Sellotape. More will be revealed then!!

## CELEBRATING DISTANCE LEARNING WORK

### PE

I would like to say a huge WELL DONE to the Y11 GCSE PE group, who have been working really hard over the past few weeks, using an online e-revision platform. I have been massively impressed with how well you have done, and have been keeping a close eye on the class leader board!

The final results were...



- 1st – Jack Cole**
- 2nd – Rhys Blower**
- 3rd – Kirsty Tildesley**
- 4th – Will Burrows**
- 5th – Sophie Kinnersley**



Really well done everyone! A special mention has to go to Freyja Marshall and Daniel Overton, who are ALWAYS the first ones to complete all tasks and have shown lots of progress over the past few weeks – great job Freyja and Daniel!

- Mr Farish

### MODERN FOREIGN LANGUAGES

Year 10 French have been working very hard on the topic of “L’Environnement – Les Problèmes Globaux”. This is a contemporary and detailed topic with some more evolved grammatical structures. Year 10 have worked on this topic remotely and begun it remotely, so their output is all the more impressive. Thankyou, Molly and Georgia for being a great part of our Yr10 French Team!



#### Quoi faire pour protéger notre Planète?

Le changement climatique a fait disparaître les animaux et il pourrait être un gros problème s'il tue un animal né cessaire pour l'écosystème. Par exemple, si les lapins devaient disparaître, alors la chaîne alimentaire serait foiré et d'autres animaux impliqués disparaîtraient aussi. Aussi, des choses comme les marée noire mette la vie on de nombreux animaux en danger. Puis il ya des combustibles fossiles et l'installation de panneaux solaires peut être une solution facile à cela.



By Molly Yeomans 10hFR1 (Madame Whyton-Owen)

Georgia Coe 10hFR1 – Mrs. Whyton-Owen

#### Quoi faire pour protéger notre Planète

Bonjour, je m'appelle Georgia et dans la société d'aujourd'hui, il y a de nombreux problèmes écologiques dont il faut parler. Le changement climatique a tellement d'impacts négatifs, par exemple : la dissolution des espèces, la fonte des glaciers, la sécheresse et beaucoup plus.

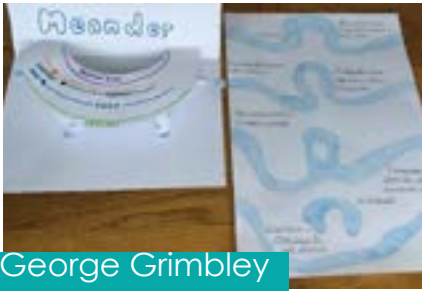
Je m'inquiète la disparition des espèces car j'aime animaux et je pense c'est horrible qu'ils meurent à cause de nous.

En ce moment je ne fais pas assez, je dois faire plus. Je devrais consommer moins d'énergie et éteindre les appareils électriques. On tous devrait trier les déchets, éviter les sacs en plastique et recycler.

Je pourrais aussi créer un organisme de bienfaisance pour sensibiliser les gens au changement climatique et collecter des fonds pour aider les animaux qui n'ont plus de quoi vivre.

## GEOGRAPHY

These are some examples of the work completed by 7EJW in Geography. They have made pop-up 'Meanders'. They have been learning about the water world, in particular rivers.



George Grimbley



Ethan Chadha



Paddy Mayall



Ethan Chadha



Ava Phillips

## IT

**Safer Internet Day 2021:** Year 8 have been taking part in Safer Internet Day 2021 this week by completing a quiz. This year the theme of Safer Internet day is "An internet we trust: exploring reliability in the online world". The quiz focuses on "how we can know what to trust online". Mrs Dunning has been really impressed with the scores that year 8 have achieved which reflects our student's knowledge and understanding of the topic we studied at the start of the year. Well done Year 8.

The quiz is aimed at 8 - 13 year olds, however if you would like to complete the quiz: [Please click here.](#)

## Year 11 have been developing their programming skills in a comical way.

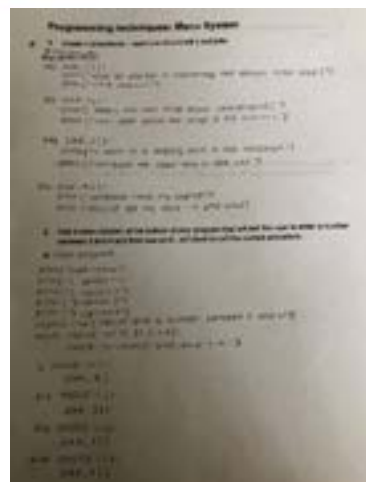
Over the past few weeks, Year 11 have been developing their programming skills. Last week one of the challenges was to create a menu system which included suitable validation. The menu system was for four bad jokes. At the same time, we ran a competition who could think of the worst four bad jokes. Here are some of the best bad jokes:

```
File Edit Format Run Options Window Help
int 00020801110
print("What did the fish say when he went into a hole - Doo!")
int 00030802110
print("What do you call a man with no eyes? - A blind!")
int 00030803110
print("What do you call a cow whose other cow's wife? - A cow's spouse!")
int 00030804110
print("What are three types of peas on the wall - Your pea coat and those who eat it!")
print("Which one would you like to hear?")
print("1. Doo (1)")
print("2. Blind (2)")
print("3. Cow (3)")
print("4. Pea (4)")
choice = int(input("Choose a (1-4) option: "))
while choice not in (1,2,3,4):
    choice = int(input("Enter a valid option: "))

if choice == 1:
    print("Doo")
elif choice == 2:
    print("Blind")
elif choice == 3:
    print("Cow")
elif choice == 4:
    print("Pea")
else:
    print("Invalid")
```

```
File Edit Format Run Options Window Help
int 00020801110
print("What did the fish say when he went into a hole - Doo!")
int 00030802110
print("What do you call a man with no eyes? - A blind!")
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    print("Pea")
else:
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```

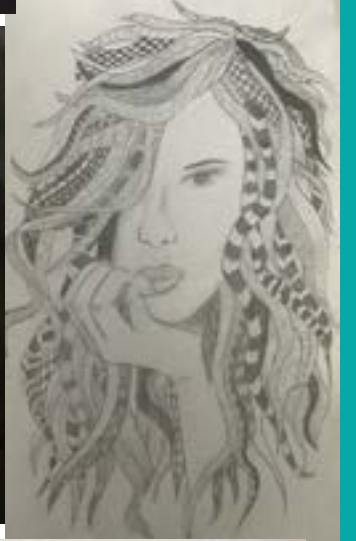
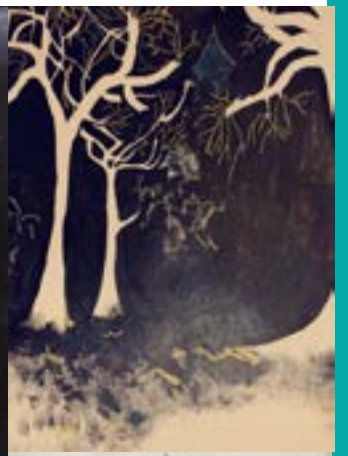


## YR 11 ART & DESIGN SHOWCASE

YR 11 have been learning about the concept of negative space and how they can develop creative ideas by observing shapes within and around imagery. Here are a selection of fantastic ideas where students have use either positive or negative space to develop imaginative work for their Portfolio.

During distanced learning year 11 have been initially focussing on Assessment Objective 1. In this contextual aspect of the course students have been learning about the work, influence and concepts of a range of artists, illustrators and designers and how this can be used to inspire ideas for their Portfolio. All this amazing work was created in January and illustrates the superb attitude and dedication of students in our two year 11 groups. The work is so strong we just had to celebrate it. Well done all EJW and JMO.





## SPORTS

A massive well done to everyone who has taken part in the challenge so far this week. It was a really tough challenge and pretty tiring, so it shows great determination if you managed to complete it. Thank you again to the parents and guardians who have had to cope with their children rushing around and grabbing items from the drawers to make a ladder, probably in the middle of your lounge! You have all again received a point for each section of the challenge you completed again. For the winners of each section, a bonus 5 points were awarded that go towards their own and the form/house total. Therefore, some people could be on 15+ points now. The band 9b have not had PE yet this week, so these scoreboards are without their results. I will update the scores and send out new totals on Friday in a post on the school social media sites, so keep an eye out for those updates! You can find out the top 3 places for boys and girls in each year below. 3 of the Y7 forms are currently battling for 3rd place with only 3 points between them, so it is extremely close, make sure you get your challenge results in as soon as possible so that all of the points count!

There were 2 sections to the challenge for week 3. A question section made up of 2 questions relating to Speed, Agility and Quickness (SAQ).

1. What sports require you to have good speed, agility and quickness?
2. Give up to 5 examples of specific skills that are performed with SAQ – e.g. dodging around an opponent in netball.

Then a gruelling SAQ circuit made up of 3 ladder activities and 3 speed and agility exercises. The participants had to complete 10 full circuits and record their time. As an added bit of fun, they had to make their own ladder too out of 6 flat items that they could find in their house and place them an equal distance apart!

## HOUSE TOTALS



Friary - 297



Castle - 251



Northgate - 213



Westgate - 199

### TOP SCORERS GIRLS

#### YEAR 7

Bridie Hendon - 14  
 Josie Burt - 13  
 Taylor Davies - 9  
 Paige Pratley - 9  
 Roma Russello - 9

#### YEAR 8

Eliza Howells - 14  
 Anna Cole - 13  
 Serenity Bowen - 10

#### YEAR 9

Amelia Bowker - 18  
 Ellie Simpson - 16  
 Leila Harvey - 14  
 Sophie Russell - 14

### TOP SCORERS BOYS

#### YEAR 7

Harry Smith - 14  
 Jaden Burdish - 14  
 Luke Gallen - 13

#### YEAR 8

Ryan Jones - 14  
 Jonah Hunt - 14  
 Will Sievwright - 11  
 Oliver Prosser - 11

#### YEAR 9

Daniel Rodenhurst - 14  
 Marley Woodcock - 11  
 Ashton Briggs-Thomas - 9

### KS4 TOP SCORERS

Archie Wright - 23  
 George Ryan - 16  
 Max Wright - 16



**YEAR 7 RESULTS**

**QUESTIONS**

- 1st** Harry Smith - 18
- 2nd** Ella Quinton - 16  
Luke Gallen - 16
- 3rd** Oliver McComb - 14

**SAQ CIRCUIT**

- 1st** Franke Fletcher - 6 mins 54 secs
- 2nd** Dyllan Van Aswegen - 9 mins 3 secs
- 3rd** Harry Smith - 10 mins 11 secs

**FORMS**

- LK - 137
- SPA - 123
- SHU - 112
- JWA - 109
- EJW - 109

**YEAR 8 RESULTS**

**QUESTIONS**

- 1st** Jonah Hunt - 15  
Oliver Prosser - 15
- 2nd** Maisie Rollings - 14
- 3rd** Hannah Rees - 12

**SAQ CIRCUIT**

- 1st** Ryan Jones - 8 mins 32 secs
- 2nd** Alfie Watson - 9 mins 32 secs
- 3rd** Polly Freeman - 10 mins

**HOUSE TOTAL**

- Castle - 123
- Friary - 121
- Westgate - 116
- Northgate - 96

**QUESTIONS**

- 1st** Amelia Bowker - 10  
Sophie Russell - 10  
Emily Scotsford - 10
- 2nd** Millie Carr - 9  
Sam Northcott - 9  
Tanaka Nyamutumbu - 9  
Faye Galloway - 9
- 3rd** Aiden Brown - 8  
Angharad Morgan - 8  
Thomas Wenham - 8  
Abi Drinkwater - 8

**YEAR 9 RESULTS**

**SAQ CIRCUIT**

- 1st** Daniel Rodenhurst - 4 mins 26 secs
- 2nd** Angharad Morgan - 9 mins
- 3rd** Abi Drinkwater - 9 mins 54 secs

**HOUSE TOTAL**

- Friary - 157
- Northgate - 106
- Castle - 86
- Westgate - 77

**QUESTIONS**

- 1st** George Ryan - 11
- 2nd** Archie Wright - 7
- 3rd** Max Wright - 5

**KS4 RESULTS**

**SAQ CIRCUIT**

- 1st** George Ryan - 6 mins 13 secs
- 2nd** Archie Wright - 10 mins 50 secs
- 3rd** Henry Dwane - 13 mins 45 secs

**HOUSE TOTAL**

- Castle - 42
- Friary - 19
- Northgate - 11
- Westgate - 6



## YEAR 9 DUKE OF EDINBURGH GROUP

Congratulations to Year 9 students completing their Duke of Edinburgh award during current times, we are very impressed by your level of commitment and activities completed during this time. Here are a selection of photos:



Tom Cox - Volunteering - Zooniverse



Tess Wash - Volunteering - Supporting the vulnerable during isolation.



Kaela Manns- Skill - Photography



Abi Drinkwater - Physical - Clee Hills

## OLDBURY WELLS ACTIVITY INSPIRATION

As you will already know, this Friday is our 'Catch up and Innovate Day', where we invite students to take the time to catch up on any outstanding homework and tasks, and to use the time to take part in other school wide events or extra curricular activities that they may not have had time to do. There are a number of competitions that we have been promoting which we would love for everyone to get involved with, as well as wellbeing resources that would be useful for you to look at.



Alongside these, the following pages also promote some activity ideas for you to do over half term, whilst you have a much needed break from school work. Each department and subject area have come up with lots of great ideas to stop the boredom hitting!!

Don't forget the John O'Groats to Lands End walk mentioned at the start of the newsletter!!

## COMPETITIONS

### BOOK REVIEW COMPETITION FOR THE CHANCE TO WIN A KINDLE!!

If you have been participating in our wellbeing initiative, you will know that as part of Read and Relax Tuesday, we launched a book review competition, for the chance to win a Kindle. Entering is easy: simply read a book of your choice, write a review, and email it to [sasha.williams@oldburywells.com](mailto:sasha.williams@oldburywells.com). Our school governors will kindly read and judge all entries.



### EXTERNAL NATIONAL ART COMPETITION

The art department would like to promote a creative competition run by National Geographic for Kids, for a chance to win Harry Potter merchandise and tickets to the Fantastic Beasts exhibition. If you're looking for some stay-at-home activities to do over half term, this may be a fun place to start. For further details, please follow this link: [Link](#). Mrs Wycherley would like students who enter to email her their artwork as well please.

### OWS PHOTOGRAPHY COMPETITION

A few weeks ago we launched a photography competition: to take a photograph whilst you are out doing your daily exercise. We've had loads of amazing submissions, the competition is still open until the 26th Feb. The categories are Animals and Wildlife, Landscapes and Architecture, and the Seasons and Weather.

#### The Rules:

No people in the shot, no heavily edited or Photoshop photos, and they must be your own photos.

#### Photo Gallery:

Prizes will be awarded for each year group, a digital gallery on the website will showcase the photos you submit. Winners will be celebrated in our weekly newsletter and our social media channels.

#### How to Enter:

Submit your photos by heading to [portal.office.com](http://portal.office.com) - Sharepoint - Oldbury Wells - Student Resources - Student IN - Art Photography - Competition Entries 2021.

Your file name must be your name and your form. Please save as a JPEG or PNG.



### BE THE FUTURE COMPETITION - EDEXCEL

Edexcel have launched their [Be the Future competition](#). Pupils can enter as individuals or as teams. You have to come up with a social enterprise idea - this could be to do with any social issues of your choosing, for example climate change, poverty, etc. You can submit entries on a form provided or via a video. The competition is open until the 26th February.

## WELLBEING

### ANNA FREUD WEBSITE

If you are keeping up with our wellbeing initiative on Satchel or used resources during Children's Mental Health week, then you'll be familiar with the [Anna Freud Website](#). Their page has some great topics, resources and videos about self care, and things that you can look through in your own time.

Self care is all about looking after and caring for yourself, which is particularly important during times such as a pandemic. It is important to find activities and ways to cope that suit you - different things work for different people.

We have highlighted some that may interest you below, however feel free to browse through other resources:

- [Making Music](#)
- [Learning a Language](#)
- [Books and Reading](#)
- [Mindfulness](#)
- [Ecotherapy](#)
- [Physical Exercise](#)
- [Time away from technology](#)
- [Boardgames](#)
- [Creative Writing](#)
- [Baking and Cooking](#)
- [Yoga](#)
- [Crafting](#)

## MATHS

### MATHS PUZZLES

- [Sudoku puzzles including answers.](#)
- [Cross number puzzle.](#)
- [Cross number answers.](#)
- [Drawing Celtic Knots](#)

## SCIENCE

### STEM LEARNING

There is a [link here to the STEM website](#), for families looking for activities to do together over half term. There are activities for all age groups, and also some targeted to specific age groups. They look really fun, and they are designed to develop many different skills.

### PHYSICS

The National Physics laboratory has some at-home experiment ideas on their site: [link to site](#). Their experiments center around Maths, Science and Engineering, using household objects to explore measurement.



## ICT

### VIRTUAL TOUR

The National Museum of Computing is closed due to the pandemic, but if you're interested their website is offering a free virtual tour: [access site](#).

Over February half term the museum is also running the BBC Microlympics Games Heptathlon: in celebration of the 40th anniversary, all week long they are hosting an online competition of retro games. Full details can be found on their site: [link to site](#).

### DESIGN A MUSEUM EXHIBIT

The Computer History Museum has a great activity on their website, encouraging you to create your own exhibit at home. Full details are online: [visit site](#).

## ENGLISH

### READING

A, B, C reading challenge. Can you read the whole alphabet? Obviously, not a book by an author starting with every letter of the alphabet (unless you are a speed reader!) but a piece of text connected to every letter – a news article on a topic, a poem, a Tweet, a whole novel – can you keep a list of how you ‘read’ each letter of the alphabet?

### WRITING

Try a creative writing challenge. (This can mean anything – a descriptive paragraph; a short story; a poem; a non-fiction piece).

1. **Start with the ending** – ‘He stood, watching the tide ebb away, along with his dreams.’
2. **Start with the title** – ‘Darkness fell’
3. **Write outside your normal genre** – try a crime text; science fiction; fantasy
4. **Outside the Window:** What’s the weather outside your window doing right now? If that’s not inspiring, what’s the weather like somewhere you wish you could be?
5. **The Unrequited love poem:** How do you feel when you love someone who does not love you back?
6. **The Vessel:** Write about a ship or other vehicle that can take you somewhere different from where you are now.
7. **Food:** What’s for breakfast? Dinner? Lunch? Or maybe you could write a poem about that time you met a friend at a cafe.
8. **Eye Contact:** Write about two people seeing each other for the first time.
9. **Dream-catcher:** Write something inspired by a recent dream you had.
10. **Animals:** Choose an animal. Write about it!
11. **Friendship:** Write about being friends with someone.
12. **Dragon:** Envision a dragon. Do you battle him? Or is the dragon friendly? Use descriptive language.
13. **Greeting:** Write a story or poem that starts with the word “hello” or other greeting.
14. **The Found Poem:** Read a book and circle some words on a page. Use those words to craft a poem. Alternatively, you can cut out

words and phrases from magazines.

15. **Eavesdropper:** Create a poem, short story, or journal entry about a conversation you’ve overheard.
16. **Dictionary Definition:** Open up a dictionary to a random word. Define what that word means to you.
17. **Smoke, Fog, and Haze:** Write about not being able to see ahead of you.
18. **Numbers:** Write a poem or journal entry about numbers that have special meaning to you.

### VALENTINE’S POETRY CHALLENGE

Read this poem which takes a very unusual take on a Valentine’s Day present. Can you write a non-traditional Valentine’s poem?

Not a red rose or a satin heart.

I give you an onion.  
It is a moon wrapped in brown paper.  
It promises light  
like the careful undressing of love.

Here.  
It will blind you with tears  
like a lover.  
It will make your reflection  
a wobbling photo of grief.

I am trying to be truthful.

Not a cute card or a kissogram.

I give you an onion.  
Its fierce kiss will stay on your lips,  
possessive and faithful  
as we are,  
for as long as we are.

Take it.  
Its platinum loops shrink to a wedding-ring,  
if you like.

Lethal.  
Its scent will cling to your fingers,  
cling to your knife.



## BUSINESS

Test your knowledge of Business by taking part in the following activities based on the different functional areas of a Business.

### Finance - [Link to Challenge](#)

Can you budget your own spending?  
Could you do this for a multi-million pound organisation?

### Marketing

How many of these logos can you correctly identify? - [Link to Challenge](#)

What makes a successful advert? - [Link to Video](#)

### Production

Take a factory tour... [Link to Tour](#)  
How has production been organised?



## HEALTH AND SOCIAL

### BABY EGG PROJECT

See this link to access a booklet on the baby egg project - create and look after your own baby egg over half term: [Link](#).

### DESIGN A NURSERY

See this link to see a task to design your own nursery: [Link](#)

### STEP INTO THE NHS

[Job Description template.](#)  
[Step into the NHS brief.](#)



## MUSIC

### GET CONNECTED

Speak to a family member who is a parent or Grandparent or Auntie/Uncle - someone of an older generation and ask them what one of their favourite bands or artists or genre of music was when they were the age the student now is. Remember to communicate safely - phone them if you do not live with them.

Ask questions such as why their relative enjoyed that music, to talk about their enjoyment of that music and the memories they have of that music and of that time in their lives. Then listen to a track (or more) of the music that their older relative talked about - YouTube will be a good platform to source the music.

Then talk again with your relative about what you thought of the music, and to chat about the music together. The aim of this activity is to connect with someone through chatting to them and learning something about them that you perhaps didn't know.



### MOVE TO THE GROOVE

Click the link below for an opportunity to have a bit of a performance session (2 mins 50 seconds) with your family or by yourself if you prefer whilst improving your timing and co-ordination.

Click the link, follow the simple visual instructions, turn up the volume to LOUD and get moving -it's cool music too!

[Link to Youtube video.](#)

## RELIGIOUS STUDIES

### VIRTUAL TOURS

At the moment none of us can visit tourist sites, or religious and historical sites. Many places are now hosting online virtual tours - the following link has tours of chapels, cathedrals, monasteries, and religious sites: [Link to website](#) If you enjoyed those, here is a [link to some virtual tours](#) of churches.

## HISTORY

**Year 7** – Want to find out more about the Tudors? Why not check out the English Heritage website ([click on this link](#)) where you can: interview a Tudor Cook, build a Tudor House, play battleships or make your own Tudor dessert (and so much more!)

**Year 8** - Fascinated by the World Wars? Why not check out the English Heritage website ([click on this link](#)) where you can: Meet Admiral Ramsay at Dover Castle, take the special forces quiz, watch a day in the life of a World War I soldier or even bake a syrup cake (and do much more!)

**KS4** - Even though museums are closed why not try a virtual tour of one of London's smallest and most fascinating museums. It will even help with your 'Medicine Through Time' GCSE unit. 'The Old Operating Theatre' is exactly what it says - Europe's oldest operating theatre housed in the roof of an 18th Century Church next to St Thomas's hospital. Want to know what an operation without anaesthetic and antiseptic was like? This is the place: [Take the virtual Tour.](#) Or try one of their online jigsaws. But be warned they are addictive and fiendishly difficult: [Link to Jigsaws.](#)



## DRAMA

Create your own costume and set for a scene of your choice. Film the action and make your very own dramatic film!

Have a go at creating shadow puppets. There are lots of [instructional videos on YouTube](#) which could inspire you.

Explore Sky Arts and BBC iPlayer and discover a wide range of live streamed performances to watch - grab some popcorn and imagine that you are in the theatre!



## GEOGRAPHY

### MAPPING YOUR SENSES

Getting out and about outside and being active is important, and thinking about the space around you is helpful, and a lot of fun. National Geographic suggests mapping your senses: [Link to site](#) As part of the activity you could take some photographs for the OWS Photography competition.

### LAND ART

Creating 'land art' helps to link being outside and being creative together. Land Art helps you to use your creative skills as well as using natural materials. [See this video to find out more.](#) Here is some background information about where Land Art originated, the artists behind it, and how you can do some safely and respectfully: [link to video.](#)

## NOVELTY THINGS TO DO

If you're still stuck for things to do, then some of these suggestions may help you out...

Pebble Art...



Potato Printing...



Doodles, colouring and cartoon creations...



Knitting, cross-stitch, and learning new skills...



## LAST WEEKS QUIZ ANSWERS

### Round One

1. A wild dog
2. India
3. Neil Armstrong
4. James and Lily
5. Arctic, Atlantic, Indian and Pacific
6. English
7. Oak
8. Joey
9. Six
10. Four

### Round Two

1. Ben Nevis
2. Wellington
3. Sleeping Beauty
4. Australia
5. Georgie Porgie
6. Hedgehog
7. Sherwood
8. Finland
9. Six
10. Asia

### Round Three

1. Herbivore
2. 1945
3. TARDIS
4. Heart
5. Red and yellow
6. 48
7. Bear
8. Horse chestnut
9. Fruit
10. Kid

### Round Four

1. Blue
2. Iris
3. Egypt
4. 32
5. Blue, red and yellow
6. Amazon and the Nile
7. Belgium
8. Mob
9. The Houses of Parliament
10. Arctic

### Round Five

1. 1000
2. Hedwig
3. Jupiter
4. Manny
5. Leonardo da Vinci
6. The White House
7. 30 days
8. Olaf
9. Gold
10. Pen



## JUST FOR FUN QUIZ

### Round 1

1. Which precious stone is red in colour?
2. Pikachu is a character in which cartoon series?
3. How many five pence's are there in a pound?
4. Is a wincklepicker a type of shoe, a tool for eating shellfish or a bird?
5. If you were using split shot on a line tied with a size 16 hook, what are you doing?
6. Is a minidisk a way of storing computer information or music?
7. Name the board game that you would be playing if you laded on Mayfair
8. What is the ninth letter of the alphabet
9. How many sevens are there in 35?
10. How many sides does a dice have?

### Round Two - Dinosaurs

1. How many horns did Triceratops have?
2. True or false? The name dinosaur means 'terrible lizard'.
3. Which came first, the Jurassic or Cretaceous Period?
4. Was Diplodocus a carnivore or herbivore?
5. True or false? Tyrannosaurus rex was the biggest dinosaur ever.
6. True or false? Iguanodon was one of three dinosaurs that inspired the appearance of Godzilla.
7. Did Theropods such as Allosaurus and Carnotaurus move on two legs or four?
8. Apatosaurus is also widely known by what other name?
9. True or false? Most dinosaurs became extinct during an event that occurred 500 years ago.
10. What type of dinosaur features on the logo of the Toronto based NBA basketball team?

### Round Three – IT

1. Solar power generates electricity from what source?
2. Did the Apple iPhone first become available in 2005, 2006 or 2007?
3. In terms of computing, what does CPU stand for?
4. True or false? Nintendo was founded after the year 1900.
5. The Hubble Space Telescope is named after which American astronomer?
6. Is the wavelength of infrared light too long or short to be seen by humans?
7. Firefox, Opera, Chrome, Safari and Explorer

are types of what?

8. True or false? Gold is not a good conductor of electricity?
9. The technologically advanced humanoid robot ASIMO is made by which car company?
10. True or false? Atomic bombs work by atomic fission.

### Round Four – Geography

Name the Capital City of these Countries

1. Sweden
2. Australia
3. Wales
4. Argentina
5. Iraq
6. South Korea
7. Mexico
8. Ireland
9. Canada
10. Brazil

### Round Five – Maths

What is the next prime number after 7?

2. The perimeter of a circle is also known as what?
3.  $65 - 43 = ?$
4. True or false? A convex shape curves outwards.
5. What does the square root of 144 equal?
6. True or false? Pi can be correctly written as a fraction.
7. What comes after a million, billion and trillion?
8. 52 divided by 4 equals what?
9. What is the bigger number, a googol or a billion?
10. True or false? Opposite angles of a parallelogram are equal.