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| **Year 7 Unit 3** | **Road Map** | | | | | |
| In this unit you will learn about relationships and sex education  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre Topic Assessment Score | |  | | | |
| Post Topic Assessment Score | |  | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| How to maintain genuine friendships and avoid toxic ones? | LG1: Correctly identify ways we can develop genuine friendships.  LG2: Describe how it can be difficult to always be a good friend.  LG3: Explain the difference between genuine friendships and toxic friendships. | | |  |  |  |
| Bullying or banter – what is and what  isn’t acceptable? | LG1: Identify whether the situations are ‘banter’ or bullying.  LG2: Describe the consequences of ‘banter’ and how we can tell when banter turns to bullying.  LG3: Explain the difference between banter and bullying and why you believe each situation falls into that particular category. | | |  |  |  |
| LGBTQAI+ What does this stand for and what do we need to know about it? | LG1: Correctly identify the different LGBTQAI identities and what the community want us know about these.  LG2: Describe the difference between these identities and use the new terms articulately and in the correct context.  LG3: Explain the problems of gender stereotyping and why you can’t always tell people’s genders just by looking at them. | | |  |  |  |
| Is it normal to experience romance, love, new feelings in a teen relationships? | LG1- Identify what can be expected as someone becomes romantically attracted or involved with someone else and the problems which may arise.  LG2- Describe what the case studies should do in the difficult romantic situations as well as what is and isn’t appropriate.  LG3-Explain the meanings of new terms and use them in the correct context, analysing whether romantic love even exists at all. | | |  |  |  |
| Puberty – What can I expect? What’s normal and why does it happen? | LG1: Identify the changes both males and females experience during puberty.  LG2: Describe the importance of these changes and why they happen.  LG3: Explain the meaning of new key scientific terms related to puberty. | | |  |  |  |
| Periods – the menstrual cycle and PMS. What do I need to know? | LG1-Label the parts of the female reproductive system.  LG2-Discuss why the menstrual cycle happens.  LG3- Understand the function of each part of the menstrual system. | | |  |  |  |