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| **Year 8 Unit 3** | **Road Map** |
| In this unit you will investigate relationships and sex education**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
| Post topic assessment |  |
| Pre topic assessment |  |
| **Themes** | **Learning Goals/Outcomes/Content** | R | A | G |
| What is contraception and how will it allow me to have safe sex? | LG1: To identify the different methods of contraception.LG2: To order the stages involved when using a condom.LG3: To describe the pros and cons of different methods of contraception |  |  |  |
| What are the different STIs? How can we keep good sexual health? | LG1: Identify the most common STIs and the best ways of preventing them.LG2: Describe the symptoms of the most common STIs and how we can protect ourselves from ever getting these diseases.LG3: Explain why using protection is so important and which method of protection best prevents each of the most common STIs |  |  |  |
| What is consent and why is it so important we learn about it? | LG1: Correctly identify cases where consent has or has not been given.LG2: Describe the ‘cup of tea’ analogy and how it can be used to explain consent accurately.LG3: Explain whether consent has been given in particular situations and how you know this. |  |  |  |
| What is ‘sexting’ and why should I be bothered about it? | LG1: Identify the dangers of sexting and whether sexting case studies are committing criminal offenses or not.LG2: Describe the consequences of sexting and the legal consequences for those breaking the law.LG3: Explain both long and short term consequences of sexting and analyse why the age of consent for sex differs from consent to sexting. |  |  |  |
| Why is pornography so dangerous? | LG1: Correctly identify ways pornography can be harmful, both to viewers and people involved in the industry.LG2: Describe some of the structural changes to the brain which can happen from continuous viewing of pornography and the devastating way it can impact on lives.LG3: Explain how desensitization can ruin healthy sex lives and the long term impact a growing porn industry has on our society. |  |  |  |
| FGM – what is it, why is it so serious and what can we all do to help? | LG1: Identify what to look out for when a victim may have, or may be soon to experience FGM.LG2: Describe how girls are encouraged into the process and reasons why it’s often unreported.LG3: Explain why girls feel so much pressure, analyse the link between FGM and patriarchal societies and the main factors for why there are no prosecutions yet. |  |  |  |