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| **Year 10 Unit 5** | **Road Map** | | | | | |
| In this unit you will investigate respect and understanding for others  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| What is ‘Hate Crime’ and why does it happen? | LG1: Correctly identify whether cases are hate crimes and classify the factors behind them.  LG2: Describe why cases of hate crime are reported to be on the increase and the reasons behind this.  LG3: Explain the meaning of new key terminology and use these phrases articulately in the correct context. | | |  |  |  |
| What is honour-based violence and why is it still happening today? | LG1:To identify who is at risk of honour based violence  LG2: To describe what can be done to stop honour based violence.  LG3: To explain the meaning of new key terminology and use these phrases articulately in the correct context. | | |  |  |  |
| Human Trafficking and Modern Slavery – How are these still happening? | LG1: Describe how modern slavery and human trafficking happen and the risks they pose to the victims.  LG2: Explain why modern slavery and human trafficking happen, how victims are trafficked, working conditions and the risk of abuse.  LG3: Explain why the most vulnerable groups are at most risk, why it is difficult to prevent trafficking and the UK and international law surrounding both trafficking and modern slavery. | | |  |  |  |
| The Equality Act 2010 - How are we protected from discrimination? | LG1: Correctly identify cases of discrimination.  LG2: Explain why we needed the Equality Act 2010 and still do today by describing problems which occurred prior to the law’s creation.  LG3: Create examples of your own to test your own and a partners knowledge of the Equality Act. | | |  |  |  |

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