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| **Year 11 Unit 5** | **Road Map** | | | | | |
| In this unit you will investigate staying safe online  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| Why is gambling so addictive and how do online gambling sites hook us in? | LG1: Correctly identify the dangers of gambling and how they are everywhere in modern life.  LG2: Describe how it can be difficult it can be to avoid situations where you gamble, especially if you’ve done it before.  LG3: Explain how online gambling sites use certain methods to hook in young people and why these are hard to resist. | | |  |  |  |
| The Dark Web – What is it and what do we need to know? | LG1: Correctly identify the dangers of accessing, browsing and purchasing from the dark web.  LG2: Describe the differences between the dark web and the visible web and how criminal activity is detected online.  LG3: Explain the legal ramifications and consequences of illegal web activity, and use new terminology to explain how the dark web operates. | | |  |  |  |
| Why is my digital footprint important? | LG1: Identify how we can take steps to manage our digital footprints, the types of content we would not want future employers to see and describe what the digital footprint of celebrities has revealed about them, even when deleted.  LG2: Describe in detail how you will take each steps to manage your digital footprint and how we can take measures to prevent a negative digital footprint by creating a three-step rule before posting.  LG3: Explain the impact a negative digital footprint can have on our future career and relationship prospects as well as how you can take immediate measures to prevent a negative digital footprint. | | |  |  |  |

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