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| **Sixth Form Unit 2** | **Road Map** |
| In this unit you will investigate understanding and respect for others**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
| Pre topic assessment |  |
| Post topic assessment |  |
| **Themes** | **Learning Goals/Outcomes/Content** | R | A | G |
| Social media: what is ‘call-out culture’, ‘cancelling’ and ‘online-shaming’? | LG1: Describe how call-out culture can be used positively and negatively and why some people are very concerned about it, whilst others are not.LG2: Explain why some are worried about the increasing amount of shaming and ‘dog-piling’ online. Explain whether online shaming is more or less toxic than the injustices it tries to eradicate. LG3: Analyse whether call-out culture helps create a more moral society or not. Explain whether ‘cancelling’ discourages forgiveness and precludes growth. |  |  |  |
| What is cultural appropriation and how can this be offensive? | LG1: Correctly identify the meaning of cultural appropriation, examples of this and why cultural appropriation can be offensive.LG2: Describe in detail the origins of cultural appropriation, why it is an issue, what exactly makes it offensive and why, in detail.LG3: Explain, using new terminology in the correct context, why particular types of cultural appropriation can be more offensive based on context, referring to the concept of privilege. |  |  |  |
| Should we tolerate intolerance? | LG1: Correctly identify a range of views on why intolerance presents a problem in societyLG2: Describe how a tolerant society faces a paradox when it comes to dealing with intolerance. Describe differing viewpoints on what should be done to tackle intoleranceLG3: Explain, using new terminology in the correct context, how a tolerant society faces a paradox when it comes to dealing with intolerance and compare opposing views on this. Analyse why people have differing ideas |  |  |  |
| Ageism and prejudice – is there a conflict between the generations? | LG1: Describe the prejudices faced by older generations in the wider world and the differences of opinion that currently arise between the younger and older generations.LG2: Explain in detail the differences of opinion between the generations and why these cause conflict as well as your opinion on if this is something that will ever change.LG3: Analyse why older and younger generations tend to have differences of opinion on a variety of topics. Explain both sides of an argument using new terminology in the correct context. |  |  |  |