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| **Sixth Form Unit 3** | **Road Map** | | | | | |
| In this unit you will investigate different types and classifications of drugs  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| Class A Drugs – Can anyone end up addicted to these? How? | LG1: Identify the dangers of Class A Drugs and the harm they can cause. Describe how anyone can become addicted to drugs.  LG2: Describe the dangers of Class A drugs in detail – including in both the short and long term. Explain which are the most harmful and why.  LG3:Explain why some people choose to take particular Class A Drugs. Analyse the most harmful drugs available in the UK based on both short-term and long-term consequences. | | |  |  |  |
| Class B Drugs – What are these and why are they so dangerous? | LG1: Identify the dangers of Class B Drugs and the harm they can cause. Describe arguments on both sides of a controversial PSHE debate.  LG2: Describe the dangers of Class B drugs in detail – including in both the short and long term. Debate on both sides of a controversial PSHE question.  LG3: Explain why some people choose to take particular Class B Drugs. Explain the controversy surrounding some drugs which are both illegal but also used legally by medical professionals. | | |  |  |  |
| Why do people misuse prescription drugs and what are the consequences? | LG1: Identify the dangers of Class C and prescription drugs and the harm they can cause. Describe the effects on the body and mind and teach others about drug abuse.  LG2: Describe the dangers of Class C and prescription drugs in detail – including in both the short and long term. Debate on both sides of a controversial PSHE question.  LG3: Explain why some people end up addicted to prescription drugs and how this can happen without people realising. | | |  |  |  |

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