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| **Sixth Form Unit 6** | **Road Map** | | | | | |
| In this unit you will investigate how you and others perceive each other and yourselves  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| How accurate are media representation of sexuality and relationships? | LG1: Describe how sex, relationships and sexuality are represented in a range of media formats and the possible impact this can have.  LG2: Describe in detail all of the problematic and positive media representations and the positive and negative impact this can have on people.  LG3: Explain why media representations of sex, sexuality and relationships can change the aesthetic norm and the consequences this may have on wider society. | | |  |  |  |
| What are sex and gender? How can we use the correct language? | LG1: Describe the difference between gender and sex and how everyone has different variants of sexual orientation, expression, gender and identity.  LG2: Explain the meaning of all of today’s new key terms and use them and apply them correctly by teaching them to others.  LG3: Analyse why some people still find some of the ideas about sex and gender controversial and explain the issues non-cisgendered people may face today. | | |  |  |  |
| What is online and personal branding? | LG1: Identify the key elements of online presence or ‘branding’ and how to improve our own.  LG2: Assess the different aspects of our online presence  and how to make improvements for future employability.  LG3: Explain how we can confidently construct a positive online presence that will help our future employability. | | |  |  |  |

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