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| **Sixth Form Unit 8** | **Road Map** |
| In this unit you will investigate the responsibilities associated with your rights**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
| Pre topic assessment |  |
| Post topic assessment |  |
| **Themes** | **Learning Goals/Outcomes/Content** | R | A | G |
| Are we really in the middle of a ‘Culture War’? | LG1: Describe opinions on different controversial viewpoints using your own critical thinking skills. Describe how media and social media companies make gains from sharing extreme viewpoints.LG2: Explain the things you find most alarming about the idea of a ‘culture-war’, outrage culture and whether we are in fact in a culture war at all.LG3: Analyse in detail different points of view on controversial topics using critical thinking skills to respond with nuance. Analyse whether a culture-war exists and why social media encourages extreme viewpoints. |  |  |  |
| What are critical thinking skills? Why do we need these in the modern world? | LG1: Describe what critical thinking skills are and why we need them. Critically investigate a social media post.LG2: Explain in detail the different aspects of critical thinking and why critical thinking is important. Analyse the validity of a social media post using sources.LG3: Analyse whether critical thinking skills are always needed to form fair and reasonable opinions. Debunk a social media post using new key terminology and source material articulately. |  |  |  |
| Free speech vs hate speech – why do we have hate speech laws in the UK? | LG1: Describe what both free speech and hate speech are, how UK law deals with hate speech and global issues concerning both hate speech and free speech.LG2: Explain in detail the current global issues concerning both hate speech and free speech, how the UK deals with the issue and argue on both sides before reaching a conclusion. LG3: Analyse whether the concept of free speech is sometimes used as an excuse for hate speech. Explain whether UK law does enough and argue on both sides of a point articulately before reaching a conclusion. |  |  |  |
| What is social justice? | LG1: Describe what social justice is, the different social justice movements and why we need them as well as why some people criticise them.LG2: Explain in detail the different views people have on both social mobility and social justice. Describe religious and non-religious views towards these. LG3: Analyse whether social justice is truly possible to achieve, with reference to a range of viewpoints, including religious and non-religious ones and your own.  |  |  |  |