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| **Sixth Form Unit 11** | **Road Map** | | | | | |
| In this unit you will investigate staying safe in different situations and relationships.  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| What do I need to know about festivals, parties, clubbing and drugs? | LG1: Correctly identify the different risks young people are more likely to take at parties, festivals and clubs. Describe the potential dangers of these risks.  LG2: Describe in detail the dangers of the risks young people take at festivals, clubs and parties. Describe how a young person can gain useful guidance and minimise risk for themselves.  LG3: Explain the risks in detail and also describe the actions you can take to minimise harm amongst friends who choose to take risks. | | |  |  |  |
| How do date rape and sexual assault happen and how can we report it? | LG1: Identify how rape and sexual assaults can take place, methods used by rapists and abusers and how we can report them to authorities.  LG2: Describe how we can look out for red flags, take preventative measures to protect ourselves and friends from danger and where we can find further support.  LG3: Explain how we can take preventative measures to protect ourselves and friends from danger as well as what the consequences can be for perpetrators as well as victims. | | |  |  |  |
| What are coercive and controlling relationships? How are they abusive? | LG1: Describe what goes on in controlling and abusive relationships, the red flags that indicate this and where we can go for help.  LG2: Explain how abusers use different means to control their victims, the effect this has on them and why it can be hard to spot.  LG3: Explain the different ways abusers might try to justify their actions and why it can take so long for people to realise they are in coercive and controlling relationships. | | |  |  |  |