|  |  |
| --- | --- |
| **Unit 2 – The Middle Ages** | **Road Map - Year 7 Enquiry** **‘Medieval England: Dangerous times?’** 1066-1485 |
| In this unit you will have the opportunity to study some of the people, places, events and mysteries from our Medieval past. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessments | Grades |
| 1. ‘William won the Battle of Hastings because he was a brave and determined leader’. Do you agree?
 |  |
| 1. Was John a good or a bad king?
 |  |
| 1. What actually happened to the Princes in the Tower?
 |  |
| **Themes** | **Learning Goals/Outcomes/Content** |  |  |  |
| 1)Key Question– Were the Middle Ages really that bad? | LG1 – Build your knowledge of life in the Middle Ages using visual sources. LG2 – Apply your knowledge of life in the Middle Ages to explain the good and bad factors before evaluating to what extent the Middle Ages should be called ‘bad’. LG3 – Source use, Interpretation |  |  |  |
| 1066 – Invasion and Conquest |
| 2) Key Question – Who should have been king in 1066? | LG1 – Build your knowledge of the different claims to the throne of the four rivals in 1066. LG2 – Apply your knowledge of the rivals to evaluate which claim was the strongest. LG3 – Causation |  |  |  |
| 3) Key Question - What was the importance of the Battle of Stamford Bridge? | LG1 – Build your knowledge of the events of the battle between Harold Godwin and Harald Hardrada.LG2 – Apply your knowledge of the Battle of Stamford Bridge to explain the consequences/Importance of the battle. LG3 – Consequence and Importance |  |  |  |
| 4)Key Question – Why did William win the Battle of Hastings? | LG1 – Build your knowledge of the factors that lead to William’s victory in 1066. LG3 – Causation |  |  |  |
| 5) Key Question – Did William deserve to win the Battle of Hastings?**Assessment** | LG2 – Apply your knowledge of the Battle of Hastings to evaluate how far William deserved his victory.LG3 – Causation and Interpretation |  |  |  |
| 6)Key Question - How did life in England change after the Norman Conquest?  | LG1 – Build your knowledge of key ways William I controlled England – The Domesday Book, Castle Building and Feudalism.LG3 – Consequence and importance |  |  |  |
| 7) key Question – How did the Norman conquest impact on the lives of women?  | LG1 – Build your knowledge of the lives of women during the Middle AgesLG2 – Apply your knowledge to analyse the role played by different classes of women in Medieval society.LG3 - Importance and Source use |  |  |  |
| Faith and Belief |
| 8) Key Question - How important was religious belief in Medieval England? | LG1 – Build your knowledge of the role of the Christian Church in people’s everyday lives. LG2 – Apply your knowledge to the Church to explain the importance of religious belief in Medieval England.LG3 – Importance |  |  |  |
| 10) Key Question - How far was Becket to blame for his own murder?2 Lessons | LG1 – Build your knowledge of the key evidence relating to the murder of Becket. LG2 – Apply your knowledge of the evidence to analyse the suspects in Becket’s death and build a case for the most likely culprit.LG3 – Causation and Source use  |  |  |  |
| 11) Key Question – How tolerant were people in the Middle Ages? Christians and Muslims | LG1 -Build your knowledge of the crusades or the invasions of the Middle East 1099-1248LG2 – Apply your knowledge of the crusades to explain what the relationship was like between Christians and Muslims in the Middle Ages.LG3 – Source use and Interpretation |  |  |  |
| 12) Key Question – How tolerant were people in the Middle Ages? Christians and Jews | LG1 – Build your knowledge of how Jewish people were treated in Medieval England.LG2 – Apply your knowledge to explain the causes of anti-Semitism in England. LG3 – Source use and causation |  |  |  |
| Case studies – The Impact of Medieval Kings |
| 13) Key Question – Was John a good or a bad king?**Assessment** **2 Lessons** | LG1 – Build your knowledge of John’s reign and how he has been viewed by both people at the time and historians. LG2 – Apply your knowledge of John’s reign to evaluate to what extent John was a ‘good’ king. LG3 – Interpretation and Source use  |  |  |  |
| 14) Key Question – What was the importance of the Magna Carta? | LG1 – Build your knowledge of what the Magna Carta said and who it benefitted. LG2 – Apply your knowledge of the Magna Carta to analyse its significance over 800 years. LG3 – Importance and Change Over Time |  |  |  |
| 15) Key Question - Why did England go to war with Wales and Scotland? | LG1 – Build your knowledge of the causes of conflict between England, Wales and Scotland.LG3 – Causation  |  |  |  |
| 16) Key Question -How accurate is the film ‘Braveheart’ about the Battle of Stirling? | LG1 – Build your knowledge of what happened at the Battle of Stirling and how it has been presented. LG2 – Apply your knowledge of the Battle of Sterling to explain how and why interpretations differ.LG3 – Interpretation and Source use.  |  |  |  |
| Civil War and the end of the Middle Ages |
| 17) Key Question - How did two roses cause forty years of bloodshed?   | LG1 – Build your knowledge of the Wars of the Roses, including what it was and why it happened. LG2 – Apply your knowledge of the Wars of the Roses to evaluate the successes and failures of the 15th Century Monarchs. LG3 – Causation |  |  |  |
| 18) Key Question - What happened to the Princes in the Tower?Two lessons**Assessment** | LG1 – Build your knowledge of the events that led up to the disappearance of the Princes in the Tower.LG2 – Apply your knowledge of the Princes in the Tower to produce a narrative that analyses and links key moments in their disappearance.LG3 -Causation and Consequence |  |  |  |