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| **Unit 4 – The Italian Renaissance** | **Road Map - Year 8 Enquiry**  ‘**Renaissance Italy: A Golden Age?’** c1400-c1600 | | | | |
| In this unit your focus will be on describing change , its causes and importance in a country other than Britain. This is also an opportunity to study cultural and social history.  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grade | | | | |
| Assessment | | | | |
| Assessment key question: ‘Explain why Florence was the birthplace of the Renaissance.’(Causation) | Assessment grade - | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | |  | Library of banner library library thumbs up and down png files ... | Library of banner library library thumbs up and down png files ... |
| 1.What was the Italian Renaissance? | LG1 – Build your knowledge of what the Italian Renaissance was and its chronological place in history.  LG3 – Chronology | |  |  |  |
| 2*.*Why did the Italian Renaissance happen? | LG1 – Build your knowledge of the causes of the Italian Renaissance.  LG2 – Apply your knowledge to explain why city states supported the Renaissance.  LG3 – Causation | |  |  |  |
| 3 Why was Florence called the ‘cradle of the Renaissance’?  **Assessment**  **2 Lessons** | LG1 – Build your knowledge of why the Renaissance began in Florence.  LG2 – Apply your knowledge to explain the principal causes of the Florentine Renaissance.  LG3 – Causation | |  |  |  |
| 4. How did art change during the Renaissance? | LG1 – Build your knowledge of artistic changes during the Renaissance  LG2 – Apply your knowledge to identify Renaissance art from the Middle Ages  LG3 – Change over time   * Golden Age X | |  |  |  |
| 5. How important were changes in science and technology during the Renaissance? | LG1 – Build your knowledge of improvements in architecture, science and communication during the Renaissance.  LG2 – Apply your knowledge to consider the importance of these developments.  LG3 – Importance   * Golden Age X | |  |  |  |
| 6 Why did knowledge of the world change during the Renaissance?  World Exploration  **2 Lessons** | LG1 – Build your knowledge of the factors that lead to improved knowledge of the world.  LG3 – Causation   * Golden Age X | |  |  |  |
| 7. Did the Renaissance change the lives of women? | LG1 – Build your knowledge of the lives of different individuals and groups of women during the Renaissance.  LG2 – Apply your knowledge to compare the lives of women during the Renaissance and the Middle Ages  LG3 – Change over Time?   * Golden Age X | |  |  |  |
| 8. Was Savonarola a martyr or a fanatic? | LG1 – Build your knowledge of the life and death of Savonarola  LG2 – Apply your knowledge to understand different interpretations of Savonarola  LG3 – Interpretation | |  |  |  |
| 9) How far was the Renaissance a Golden Age?  How advanced was Renaissance Italy compared to the Ottoman Empire? | LG2 – Apply your knowledge to evaluate how far the Renaissance was a ‘Golden Age’.  LG3 – Importance   * Golden Age X | |  |  |  |

**Links:**

This unit draws from your previous work. It is an opportunity to study what was going in another country at the same time as the Tudors were in power in England. This will give you wider understanding of the era, enabling you to contrast changes in Europe to the Ottoman Empire. This unit also draws on your knowledge of the Middle Ages and enables you to revisit and embed that understanding. Through this study you will practice all of the key history skills: 1) Source analysis 2) Change over time 3) Causation 4) Consequence 5) Importance 6) Interpretation