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| **The Stuarts** | **Road Map - Year 8 Enquiry Unit 1 - ‘Stuart Britain: a divided land?’** |
| In this unit you will have the opportunity to study some of the events, changes and dangers during the reigns of the Stuart Monarchs. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessments | Grades |
| 1. Causation – Why did the Civil War happen?
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| 1. Unit review and knowledge test – How far was Stuart Britain a divided land?
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| **Themes** | **Learning Goals/Outcomes/Content** |  |  |  |
| Religion and Belief  |
| 1)Key Question - What was the gunpowder plot? | LG1: Build your knowledge of the causes and key moments in the Gunpowder Plot of 1605. LG3: causation |  |  |  |
| 2)Key Question - Did the gunpowder plot really happen? | LG1: Build your knowledge of differing historical interpretations about the Gunpowder Plot. LG2: Apply this knowledge to use a range of sources to support an interpretation of the Gunpowder Plot. LG3: Interpretation, source use |  |  |  |
| 3)Key Question – What can we learn from the Pendle Witch Trials?  | LG1 – Build your knowledge of the types of people accused of witchcraft in the 17th Century and how they were treated.  |  |  |  |
| The English Civil War |
| 3) Key Question - Was Charles I misunderstood? | LG1 – Build your knowledge of Charles I and how he has been interpreted. LG3 – Interpretation and Source Use |  |  |  |
| 4)Key Question - Why did Charles I declare war on his own parliament? Assessment | LG1: Build your knowledge of how religion, money and power all played a part in causing the English Civil War.LG2: Apply this knowledge to explain and evaluate the most important causes of the warLG3: Causation and Importance |  |  |  |
| 5) Key Question – How did the Civil War divide the country?  | LG1: Build your knowledge of the sides in the English Civil War. |  |  |  |
| 6) Key Question - How did parliament win the English Civil War?  | LG1: Build your knowledge of the key battles and developments in the war. LG2: Apply this knowledge to evaluate success during the war. LG3: Consequence |  |  |  |
| 7) Key Question – Should Charles I have been executed? | LG2: Apply your knowledge of Charles I, Parliament and the Civil War to explain the case for and against the execution of the king. LG3: Causation  |  |  |  |
| 8) Key Question - Was Cromwell a hero or a villain? | LG1: Build your knowledge of Oliver CromwellLG2: Apply this knowledge to form a judgment about Oliver Cromwell. LG3: Interpretation |  |  |  |
| Restoration England |
| 9) Key Question - What was restoration England like? | LG1 – Build your knowledge of what life was like in Restoration England. LG2 – Apply this knowledge to explain how life had changed. LG3: Change over time |  |  |  |
| 10) Key Question - Who was to blame for the Great Fire of London? |  LG: Build your knowledge of the causes and conspiracies surrounding the Great Fire of LondonLG2: Apply your knowledge to make a judgement using sources about the causes of the Great Fire of LondonLG3: Causation, Source use and interpretation |  |  |  |
| 11) Key Question - How successful were the later Stuarts in uniting the kingdom?  | LG1 – Build your knowledge of the later StuartsLG2 – Apply this knowledge to explain how successful the later Stuarts were at uniting England and Great Britain.  |  |  |  |
| 12) Key Question – Was Stuart Britain a divided land? Unit review and knowledge test | LG2 – Apply your knowledge form this unit to evaluate to what extent Stuart Britain was divided.  |  |  |  |

**Links:**

You will continue to build experience of the key history skills: 1) Source analysis 2) Change over time 3) Causation 4) Consequence 5) Importance 6) Interpretation through the study of a major world event.