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| **The Modern World**  c1700- c2000 | **Road Map - Year 8 Enquiry Unit 3**  **‘World War One – a costly failure? 1900-1918’** | | | | |
| In this unit you will have the opportunity to study some of the key events, people and changes of modern times. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessments | Grades | | | |
| 1. Why did World War I begin? |  | | | |
| 1. How useful is the painting’ The Harvest of Battle’ about World War One? |  | | | |
| 1. Was World War I a costly failure? Unit review |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1)Key Question - Why was World War I so important? | LG1 – Build your knowledge of the importance of World War I and why we are studying it.  LG2 – Apply your knowledge of World War I to explain its long and short term importance.  LG3 – Consequence and Importance | |  |  |  |
| 2)Key Question – Why did World War I begin in 1914?  Long Term Causes | LG1 – Build your knowledge and understanding of the long-term causes of World War I.  LG2 – Apply your knowledge to analyse the importance of causes.  LG3 – Causes and Importance | |  |  |  |
| 3)Key Question – Why did World War I begin in 1914?  Short Term Causes | LG1 – Build your knowledge and understanding of the short-term causes of World War I.  LG3 – Causes and Importance | |  |  |  |
| 4)Key Question – Why did World War I begin in 1914?  Assessment | LG2 – Apply your knowledge of long and short term causes to explain how World War I started.  LG3 – Causes and importance | |  |  |  |
| 5)Key Question - Why did men join the army in 1914? | LG1 – Build your knowledge of a range of reasons why men joined the army in 1914 – The 3Ps!  LG2 – Apply your knowledge to a series of recruitment posters and evaluate their purpose and effectiveness. | |  |  |  |
| 6)Key Question - What was it like for soldiers fighting in World War I? | LG1 - Build your knowledge of the conditions for soldiers fighting in World War I.  LG2 - Apply your knowledge of conditions to explain the living and fighting conditions in the trenches. | |  |  |  |
| 7)Key Question - How useful is the painting ‘The Harvest of Battle’ about World War I?  Assessment | LG2 - Apply contextual knowledge of the Western Front to evaluate the usefulness of the source  LG3 - source use | |  |  |  |
| 8) Key Question – What can we learn from the case of Harry Farr?  Case Study | LG1 - Build your knowledge of one man’s experience of World War I.  LG3 - Source use and consequence | |  |  |  |
| 9)Key Question – Should Walter Tull have been awarded the George Cross?  Case Study | LG1 - Build your knowledge of one man’s experience of World War I.  LG2 - Apply your knowledge of Tull to explain whether he should be awarded the George Cross or not.  LG3 - Source use and importance | |  |  |  |
| 10) Key Question – Did the empire help Britain in World War I? | LG1 – Build your knowledge of the roles played by different nations of the Empire.  LG2 – Apply your knowledge to evaluate the extent that Empire helped Britain.  LG3 – Source use and Importance | |  |  |  |
| 11) Key Question – How did World War I change the lives of women? | LG1 – Build your knowledge of the wartime experiences of British women.  LG2 – Apply your knowledge to explain the extent life changed for women during World War I.  LG3 – Source Use and importance | |  |  |  |
| 13)Key Question – Who was responsible for the sinking of the Lusitania? | LG1 – Build your knowledge of the events surrounding the sinking of the Lusitania.  LG2 – Apply your knowledge to evaluate who was responsible for the sinking.  LG3 – Causation and Source use | |  |  |  |
| 14)Key Question – Why did Russia leave World War I in 1917? | LG1 – Build your knowledge of the Russian Revolution.  LG3 - Causation | |  |  |  |
| 18)Key Question – Was World War I a costly  failure?  Unit review | LG2 – Apply your knowledge to explain the consequences of World War I.  LG3 – Consequences and Importance | |  |  |  |

**Links:**

You will continue to build experience of the key history skills: 1) Source analysis 2) Change over time 3) Causation 4) Consequence 5) Importance 6) Interpretation through the study of a major world event.