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| **Unit 1 – What is Geography?** | **Unit Navigator** |
| In this unit you will look at the skills geographers need and places and issues around the World. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades | L4 – 6-figure grid ref. quiz | Mark (out of 5) |
| L5 – Compass directions quiz | Mark (out of 11) |
| L5 – Lake District Map quiz | Mark (out of 8 + 3 challenge) |
| Mid-topic assessment | Mark (out of 30) |
| L9 – Migration explain question | Mark (out of 4) |
| L12 – EOT Assessment | Mark + Level |
| **Theme** | **Learning Goals/Outcomes/Content** |  |  |  |
| 1. What is Geography? | **LG1:** To know & understand the three worlds of geography and what they involve.**LG2:** To apply this understanding and decide for yourself what geography is.  |  |  |  |
| 2. What are the World’s locations?  | **LG1:** To know the seven continents and oceans.**LG3:** To label a world map with the continents and oceans. |  |  |  |
| 3. How can we locate places around the World? | **LG1:** To know what latitude and longitude are.**LG2:** To apply latitude and longitude to locating volcanoes and earthquakes.**LG3**: Draw a bara graph of the continent’s land area.  |  |  |  |
| 4. What are OS Maps and how do geographers use them to investigate places? | **LG1**: To know how to identify features on an OS Map and to understand how to use grid references.**LG3**: Use grid references to investigate the local area.  |  |  |  |
| 5. How can OS Maps show height, direction, and slope? | **LG1:** To know the different methods of reading height and slope on an OS Map and the use of an 8-pointed compass.**LG3:** To use compass directions and contour lines to read an OS Map. |  |  |  |
| 6. Mid-topic assessment + How can distances be measured on OS Maps? | **LG1:** To know what scale is and why it is important.**LG2**: To apply knowledge learnt so far to an assessment.**LG3**: To calculate the distances in Antarctica.  |  |  |  |
| 7. Environmental World: How do animals survive in extreme cold environments? | **LG1:** To know the different adaptations of some animals living in Svalbard.**LG3:** To use maps to describe the location of Svalbard. |  |  |  |
| 8. Environmental World: How do plants survive in tropical environments? | **LG1:** To know the different adaptations of plants in tropical rainforests.**LG3:** To read, extract, and interpret information to create mini fact files. |  |  |  |
| 9. Human World: Why are people migrating? | **LG1:** To know some push and pull factors.**LG2:** To apply push and pull factors to Mexico and the USA.**LG3:** To use BUG and PEE to answer an ‘explain’ question. |  |  |  |
| 10. Human World: What are squatter settlements and how could they be helped? | **LG1:** To know some problems being face in squatter settlements.**LG3:** To complete a DME to decide how to improve Dharavi. |  |  |  |
| 11. Revision | **LG2:** To revisit and apply all learning in preparation for assessment. |  |  |  |
| 12. End of Topic Assessment | **LG2:** To apply all learning to an end of topic assessment. |  |  |  |

**Links:**

LG1: It is vital young geographers have an appreciation for the whole world, so exploring places and issues helps that.

LG2: Application is a vital skill at GCSE, but also in understanding that both humans and physical processes have an impact on the landscape and vice-versa.

LG3: OS map skills are a Geographers favourite and will pop up again in both physical and human geography units.