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| **GCSE – Development Dynamics** | **Unit Navigator – Development Dynamics** | | | | |
| **LG1**: Demonstrate knowledge of locations, places, processes, environments and different scales.  **LG2**: Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes. The inter-relationships between places, environments and processes.  **LG3:** Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings. | Assessment Grades | Key terms: | | | |
| **Theme** | **Learning Goals/Outcomes/Content** | |  |  |  |
| **What is development? Defining and Measuring Global Development** | LG1: To know what development means in geography and to know how a range of social, economic and political indicators can be used to measure it.  LG3: To use data to group countries by level of development. | |  |  |  |
| **How is the world unequal? Global Inequalities** | LG1: To know the causes and consequences of global inequalities.  LG2:To use examples of countries to illustrate global inequalities. | |  |  |  |
| **How can places develop?**  **Development Theories** | LG1: To know and understand two contrasting theories that help explain patters of development (Rostow & Frank).  LG2: To apply understand and help explain the development of named countries. | |  |  |  |
| **How can development be managed?**  **Approaches to Development** | LG: To understand how top-down and bottom-up approaches can be used to help a country develop. | |  |  |  |
| **What influences and country’s level of development?**  **Factors affecting Development** | LG1: To understand the broader range of factors that help contribute to a countries development.  LG2: To use named examples to illustrate these. | |  |  |  |
| **What is India like?**  **India Case Study - Context** | LG1: To know about India’s location, environmental, political, economic, social and cultural context/background.  LG2: To understand how these have affected/influenced India’s development. | |  |  |  |
| **What is India like?**  **Economic Trends** | LG1: To know how India’s economy has developed over time. | |  |  |  |
| **How has India changed over time?**  **Government and Globalisation** | LG1/2: To understand how government policy and globalisation have affected India’s development over time. | |  |  |  |
| **How is development affecting India?**  **Impact of Growth** | LG1: To understand the socio-economic and environmental impacts of India’s development.  LG3: To use a range of data types, including interpretation of population pyramids. | |  |  |  |
| **What are India’s international relationships like?**  **International Trade** | LG1/2: To understand India’s position on the global stage and it’s relationship with the global superpowers. | |  |  |  |
| **What do people think about India’s development?**  **Conflicting Views about Development** | LG2: To understand that the Indian people may have conflicting views about India’s development and that it has created both winners and losers. | |  |  |  |

**Links:**

**LG1**: Demonstrate knowledge of locations, places, processes, environments and different scales.

**LG2**: Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes. The inter-relationships between places, environments and processes.

**LG3:** Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.

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| **Theme** | **Learning Goals/Outcomes/Content** | |  |  |  |
| **L1 – Defining and Measuring Global Development** | LG1: To know what development means in geography and to know how a range of social, economic and political indicators can be used to measure it.  LG3: To use data to group countries by level of development. | |  |  |  |
| **L2 – Global Inequalities** | LG1: To know the causes and consequences of global inequalities.  LG2:To use examples of countries to illustrate global inequalities. | |  |  |  |
| **L3 – Development Theories** | LG1: To know and understand two contrasting theories that help explain patters of development (Rostow & Frank).  LG2: To apply understand and help explain the development of named countries. | |  |  |  |
| **L4 – Approaches to Development** | LG: To understand how top-down and bottom-up approaches can be used to help a country develop. | |  |  |  |
| **L5 – Factors affecting Development** | LG1: To understand the broader range of factors that help contribute to a countries development.  LG2: To use named examples to illustrate these. | |  |  |  |
| **L6 – India Case Study - Context** | LG1: To know about India’s location, environmental, political, economic, social and cultural context/background.  LG2: To understand how these have affected/influenced India’s development. | |  |  |  |
| **L7 – India Case Study – Economic Trends** | LG1: To know how India’s economy has developed over time. | |  |  |  |
| **L8 – India Case Study – Government and Globalisation** | LG1/2: To understand how government policy and globalisation have affected India’s development over time. | |  |  |  |
| **L9 – India Case Study – Impact of Growth** | LG1: To understand the socio-economic and environmental impacts of India’s development.  LG3: To use a range of data types, including interpretation of population pyramids. | |  |  |  |
| **L10 – India Case Study – International Trade** | LG1/2: To understand India’s position on the global stage and it’s relationship with the global superpowers. | |  |  |  |
| **L11 – Conflicting Views about Development** | LG2: To understand that the Indian people may have conflicting views about India’s development and that it has created both winners and losers. | |  |  |  |

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