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| **A-Level – Coasts** | **Unit Navigator – Coasts** |
| **LG1**: Demonstrate knowledge of locations, places, processes, environments and different scales.**LG2**: Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes. The inter-relationships between places, environments and processes.**LG3:** Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings. | Assessment Grades | Key terms: |
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| **Theme** | **Learning Goals/Outcomes/Content** |  |  |  |
| **L1 – The Littoral Zone** | LG1: To be able to describe the features & processes found in the subdivisions of the coastal – or ‘littoral’ zone and understand they work together as part of the coastal system. |  |  |  |
| **L2 – Classifying Coasts** | LG1: To be able to use a range of ways to classify the coast and compare the geology of contrasting coastlines and understand the processes that affect them  |  |  |  |
| **L3 – Coastal Geology** | LG2/3: To be able to examine the influence of geology and other factors in affecting rates of coastal retreat.  |  |  |  |
| **L4 – Role of Vegetation in Stabilising the Coast** | LG2: To understand the type of coastal vegetation, sand dune systems and how they help stabilise the coastline. |  |  |  |
| **L5 – Sediment Cells** | LG2/3: To be able to examine how sediment transport and deposition create distinctive landforms and contribute to coastal landscapes. Assessment – Short Answer Q |  |  |  |
| **L6 – Depositional Landforms** | LG2: To be able to examine how sediment transport and deposition create distinctive landforms and contribute to coastal landscapes. |  |  |  |
| **L7 – Erosional Landforms** | LG1/2: To examine the formation of a number of key erosional landforms found along the coast.  |  |  |  |
| **L8 – Types of Sea Level Change** | LG2/3: To be able to examine how sea-level change influences coasts on different timescales.  |  |  |  |
| **L9 – Coastal Erosion – Holderness** | LG3: To be able to assess the importance of factors which have led to rapid coastal erosion along a stretch of coastline.  Assessment – 20 Marker |  |  |  |
| **L10 – Human Actions - Coastal Erosion** | LG2/3: To be able to examine the influence of human actions on rates of erosion. |  |  |  |
| **L11 – Global Flooding** | LG1/2: To be able to examine the potential causes and impacts of floods over the next 100 years. |  |  |  |
| **L12 – Increasing Flood Risk** | L3: To be able to assess the local and global influences on coastal flooding. |  |  |  |
| **L13 – Impacts of Coastal Flooding** | LG2/3: To be able to examine how increasing risk of coastal flooding has serious consequences for affected communities. Assessment – Mini Essay |  |  |  |
| **L14 – Hard Engineering** | LG1/3: To be able to know and assess the various methods for managing the risks associated with coastal recession and flooding. ​ |  |  |  |
| **L15 – Sustainable Management & ICZM** | LG2/3: To be able to assess the impact and effectiveness of Sustainable Coastal Management Assessment – 20 Marker |  |  |  |
| **L16 – Coastal Conflicts** | LG3: To be able to examine how coastal management decisions inevitably creates winners and losers. |  |  |  |
| **L17 – Managing the Coast in the Developing World.** | LG2/3: To be able to assess the winners and losers of coastal management in countries at different levels of development.  |  |  |  |
| **L18 – Revision and End of Topic Assessment**  | A-Level Paper Coasts Section – 40 Marks. |  |  |  |

**Links:**

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