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| **Unit = Regenerating Places** | **A Level geography Road Map** | | | | | |
| In this unit you will investigate | Assessment Grades- exam questions throughout topic and Exam at the end |  | | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | |  |  |  |
| Key Questions | Learning Goals Outcomes/Content | | |  |  |  |
| 1  How and why do places vary? | LG1 Know how to distinguish what makes places distinctive. | | |  |  |  |
| 2  How and why do economies vary from place to place? | LG1 Know how to classify economies by sector / change over time  LG2 Apply to UK | | |  |  |  |
| 3  How does pay vary across economic sectors and what is it’s impact? | LG1 Know pay variation by sector and type of employment  LG3 Use of GIS IMD choropleth and data | | |  |  |  |
| 4  Central tendency and data variance | LG3  Apply methods to place data | | |  |  |  |
| 5  How does pay vary depending upon qualifications and what is the impact? | LG3 Testing strength of relationships through scatter graphs and Spearman’s rank calculations. | | |  |  |  |
| 6  Changing Places | LG 1 2 Examine how and why the demographics and function of a place change over time. | | |  |  |  |
| 7  Variations in places | LG1 How can we explain and measure the changes in a place over time? | | |  |  |  |
| 8  How have the past and present changed our local place and our contrasting place ? | LG1 2 3  Investigate and present information using a wide range of methods. | | |  |  |  |
| 9  EQ2  Why might regeneration not be needed? | LG2 Investigate a successful region – San Francisco- but also identify socio-economic issues | | |  |  |  |
| 10  Unsuccessful places – Rust belt USA | LG2 Investigate how the spiral of decline has impacted on urban and rural settlements in parts of the USA | | |  |  |  |
| 11  How do we choose where regeneration should happen? | LG1 Examine how the need . priorities fir regeneration is decided. LG3 choropleth and GIS | | |  |  |  |
| 12  Lived experience and engagement | LG1 Investigate how and why community engagement varies  LG3 choropleth and GIS | | |  |  |  |
| 13  Lived experience and levels of engagement | LG1 What factors influence lived experience and engagement with a place  LG2/3 Empathetic understanding | | |  |  |  |
| 14  How could regeneration produce conflict? | LG1 Understand how differing views on regeneration can cause conflict.LG2 Apply to Olympic regen LG3 Research using range of sources | | |  |  |  |

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| 15  How can representation of place present the need for regeneration? | LG3 Use range of sources of info to finish fact file on local and contrasting place. |  |  |  |
| 16  EQ3  How do government policy decisions play a key role in regeneration? | LG1 know how infrastructure development aims to maintain growth and improve accessibility to regenerate regions  LG3 Skills – success evaluation |  |  |  |
| 17  How can government decisions affect regeneration? | LG1 Know the role of national government in regeneration |  |  |  |
| 18  Local government policies | LG1 Know how local gov create good business environments (focus enterprise zones and science parks) |  |  |  |
| 19  Local government policies 2 | LG2 How can local interest groups play a key role in the decision making process? |  |  |  |
| 20 two lessons!  How can rebranding change the image of urban spaces? | LG2 Describe three urban regeneration strategies and evaluate their effectiveness. |  |  |  |
| 21  Rebranding and rural regeneration | LG1 Understand role of rebranding for rural areas LG2 apply to case studies x3 |  |  |  |
| 22  EQ4  Measures of regeneration success | LG1 Investigate range of measures used to evaluate success |  |  |  |
| 23  Success of urban regeneration considering stakeholder views | LG1 More ways to measure ad examine how conflict can occur between stakeholders |  |  |  |
| 24 Two lessons  How to evaluate rural regeneration? | LG1 Know techniques used to measures rural regeneration and how different stakeholders judge success |  |  |  |

**Links:**

LG1:

LG2:.

LG3:

ASSESSMENT = end of topic exam

Text

Description automatically generated with low confidence