|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ExtCert & Nat Dip Health & Social Care Unit 5 Topic B** | **Road Map** | | | | |
| In this unit you will focus on the principles and practicalities that underpin meeting individuals’ care and support needs  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | **Assessment Grades** | | | | |
| Topic B: Ethical issues involved when providing care and support to meet individual needs. | | | | |
| Case study questions  Internal assessment |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1. Ethical theories – consequentialism, deontology, principlism and virtue ethics | LG1:To understand equality, diversity and discrimination.  LG2: A.P1 Explain the importance of promoting equality and diversity for individuals with different needs. | |  |  |  |
| 2. Ethical principles – managing conflict with service users, carers and/or families, colleagues | LG1: To understand the core principle of managing conflict with service users, carers, families or colleagues.  LG1: To identify the Dos and Don’ts of the NHS checklist for manging conflict.  LG2: To apply the Dos and Don’ts NHS checklist to the case studies. | |  |  |  |
| 3. Ethical principles – managing conflict of interests | LG1: To identify and define the three types of conflict.  LG2: To identify what type of conflict is involved in the case studies. | |  |  |  |
| 4. Ethical principles – balancing services and resources | LG1: To understand limited funding and funding pressures.  LG2: To explore real life examples of balancing services and resources in health and social care. | |  |  |  |
| 5. Ethical principles – sharing information and managing confidentiality | LG1: To understanding confidentiality and how to gather and handle information in health and social care.  LG2: To examine why confidentiality is important in the case studies. | |  |  |  |
| 6. Organisations – NHS, DH, NICE and HSE | LG1: To understand the triangle of care.  LG2: To apply the triangle of care to case studies. | |  |  |  |
| 7. Legislation – Mental Health Act 2007, Human Rights Act 1998 etc. | LG1: To know the range of different ethical legislation.  LG2: To explore how the Human Rights Act can overcome ethical challenges faced by the individuals in the case studies.  LG2: To investigate possible conflicts of interests by using the Human Rights Act by the individuals in the case studies. | |  |  |  |
| 8. Guidance – the BH decision support tool, five-step framework, NICE and NHS guidance | LG1: To know the range of codes of practices in health and social care.  LG2: To apply how the DH Decision Support Tool would be used to assess the needs of the individuals in the case studies. | |  |  |  |
|  | Coursework Criteria:  LG2: **B.P3 Explain** how to incorporate ethical principles into the provision of support for individuals with different needs.  **B.M3 Analyse** how an ethical approach to providing support would benefit specific individuals with different needs.  **B.D2 Justify** the strategies and techniques used to overcome ethical issues and challenges experienced by individuals with different needs when planning and providing care. | |  |  |  |

|  |
| --- |
| Links: Unit 2 Working in health and social care  Topic C: The principles behind enabling individuals with care and support needs to overcome challenges |

**Links:**

**Prior Learning:**

LG1: builds on knowledge and skills from Biology lessons

LG1: builds on knowledge and skills from PSHE

LG3: Personal life development

**Future knowledge:**

LG1: development of knowledge for A Level/BTEC Health & Social, Biology and PSHE

LG3: develop knowledge for Unit 3 Health & Wellbeing external assessment