



# Oldbury Wells Journal

April 2025



## Welcome Happy Easter

Welcome to our end of term Journal, which as always gives an insight into some of the activities and events which have been taking place over recent weeks.

It has been wonderful to see our students actively engaged in lessons, while at the same time taking part in so many activities across the weeks, including a range of Trust events which bring our students together with those across our partner schools. Activities included poetry, art and baking, alongside the great work the school parliament has been doing to further develop recycling across the schools.

At the time of writing Year 7 students are enjoying a fantastic trip to Warwick Castle, while at the same time our Year 11 & 13 students are continuing their journey towards their final exams; their focus and commitment in all they do is really shining through.

Well done to our Year 9 students who this week received feedback on their Option choices to take forward to GCSE. It has been really positive to hear about their aspirations for the future and how these choices will support them on their journey.

Can I thank families for their ongoing support with regards to promoting the OWS way. You will be aware that we have focused on some key areas of school processes and ways of working to ensure that all students can maximise their progress and with everyone further understanding how their actions support themselves and those around them. Again, we are proud of our students' positive responses to this.

Can I use this opportunity to congratulate everyone on their success and achievements over the last term and we look forward to another exciting term ahead.

Finally, may I wish everyone a restful Easter break and I look forward to seeing everyone back in school on **Monday, 28<sup>th</sup> April**.

**Mr Tristham** (Headteacher)



## Easter Cakes

This half term, our Y10 GCSE Food Technology students have been creating Easter Cakes. Everyone baked a rich fruit cake, which were each wrapped and frozen for a couple of weeks, whilst they turned our attention to the decoration.

Students started by drawing out ideas, which included lots of rabbits, Easter chicks, eggs etc. We then spent two lessons modelling the decorations using royal icing, coloured with food dyes. For the final lesson the cakes were defrosted and students learnt how to cover the cakes with a layer of marzipan, followed by royal icing and their decorations added on top.

We invited Mrs Shakespeare, KS4 Pastoral Manager to judge the cakes, which was very cruel of us because it was an extremely tough decision as they were all so beautifully presented! Mrs Shakespeare congratulated the whole class on their excellent decoration skills but after agonising over her choice, the winners are:

Overall Winner – **Holly Scriven** for creating a design that really embraces the Easter theme, complete with Easter bunnies and Easter eggs.

Winner for Inventive Design – **Shae Purdy** for cleverly using the cake itself as the body of the Easter Bunny, complete with feet and a tail.

Winner for Execution – **Grace Parsons** for her precise and delicate use of the icing to create a rabbit disappearing down a rabbit hole!

### Chefs of the Term

#### YEAR 7

- Rory Chambers
- Naishe Mtemeri

#### YEAR 8

- Seth Green
- Oakley Rodgers

#### YEAR 9

- Lilly Davies
- Esme Round

#### YEAR 10

- Louisa Hayward
- Tamsin Cawthorn

#### YEAR 11

- Ewan Fellows
- Sophie Hill



HOLLY  
SCRIVEN

GRACE  
PARSONS



SHAE  
PURDY



## A Story book spectacle

Cake decorating competition  
**Tuesday 6<sup>th</sup> May**



## Trust Cake Decorating Competition

### A Storybook Spectacle

We're excited to step into a world of imagination and creativity with the Trust Cake Decorating Competition. This year's theme, "A Storybook Spectacle," invites you to design decorated cupcakes inspired by your favourite books author, literary character, or story theme.

Whether it's a classic novel, a fairy tale, or a modern bestseller, the cakes should tell a story through creative design and decoration. Examples could include...

- 📖 Classic Novels – Alice in Wonderland, The Great Gatsby, Sherlock Holmes
- 🧙 Fantasy & Adventure – Harry Potter, Lord of the Rings, Percy Jackson
- li>• 🐛 Children's Books – The Very Hungry Caterpillar, Winnie the Pooh, Roald Dahl books
- ✍ Famous Authors – Cakes inspired by Shakespeare, JK Rowling, Jane Austen, or Dr. Seuss

There are so many wonderful possibilities and we're excited to see what our students come up with.

#### How to enter:

- The competition is open to all Oldbury Wells Students.
- Students are being asked to decorate 3 cupcakes (you don't have to bake them – they can be shop-bought), following the theme of a story book spectacle.
- Please bring your 3 decorated cupcakes to W36 (the food room) at the start of the day on Tuesday 6th May.
- This competition is happening across the Trust and each school will pick their top three entries.
- The three winners from each school will compete in the Grand Final at Church Stretton School on Friday 23rd May @ 1.15pm.

**IMPORTANT NOTE:** Decoration time for the Grand Final will be 1 hour, so please make sure you can re-create your design in that time.

Happy Creating!



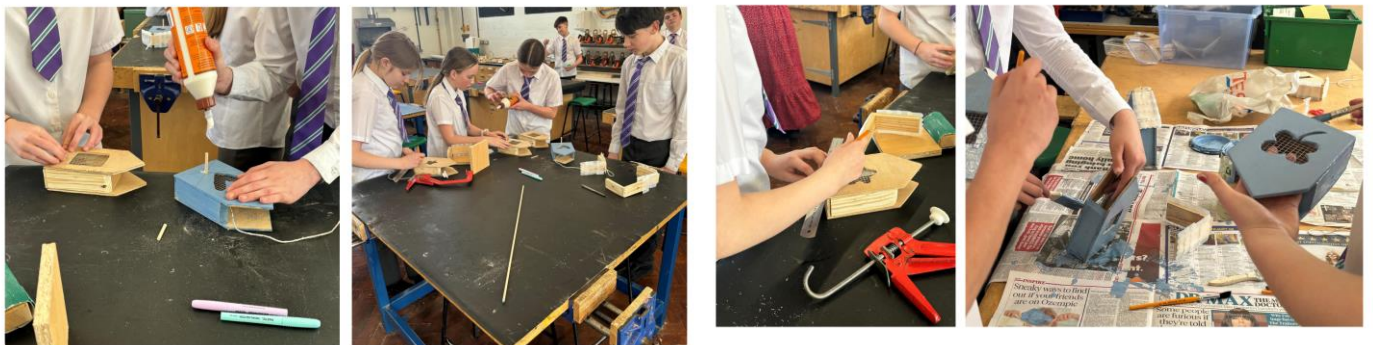
## Bird Box Design

### Developing great Practical Skills

This term, our Year 8 students have showcased their creativity and practical skills in an exciting bird feeder project. Using recycled materials, they explored sustainable design while learning essential woodworking techniques, including mitre joints and lap joints.

Through careful planning and hands-on construction, students developed their craftsmanship, problem-solving abilities and an appreciation for eco-friendly design. The final bird feeders are both functional and beautifully made, reflecting their hard work and dedication.

Well done to all—you should be very proud of your achievement.





## Amazing Work by Year 7

### Exploring Colour

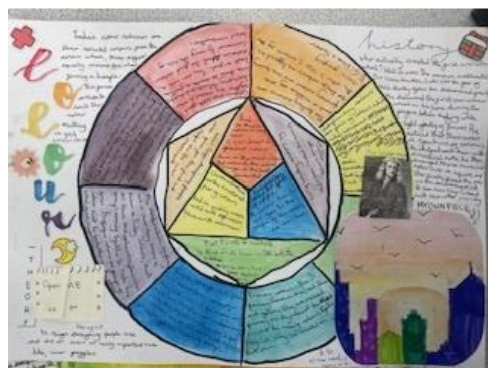
Year 7 have been exploring colour theory in their Art lessons, learning about the colour wheel, complementary colours and how to mix tones and shades. Students applied this knowledge in a creative home learning project, producing vibrant and thoughtful work. It has been a fantastic start to developing their understanding of how colour can be used to express mood and meaning in art!

Here is some of the fantastic Year 7 colour theory work by Freya Triance, Annabelle Foy, Lydia Parson and Harry Taylor.



**Artist of the month for Year 7** with this presentation for colour theory is:

**Martha Needham**





## Yr 8 3D customised object Pop Art Competition.

### 3D customised object

Last term as part of the Pop Art project students were invited to enter a competition to create a 3D customised object at home inspired by images, pictures, patterns shapes and colours linked to a chosen pop art theme.

We had some great entries and three winners from the competition who were awarded prizes.

As you can see here, the students worked really hard to develop a Pop Art canvas, customised guitar and decorated shoe.

Well done to **Veronica Richards**, **Ben Morris Baker** and **Sophia Abi-Raad**

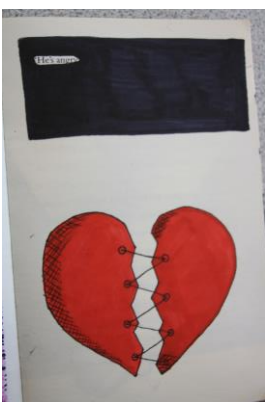
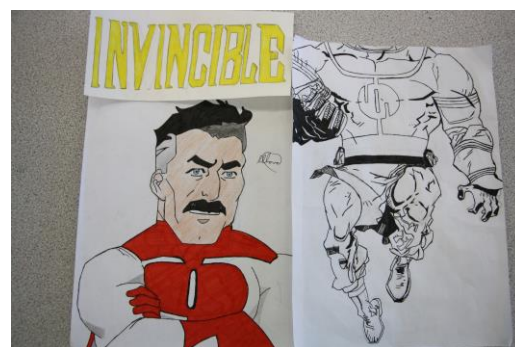
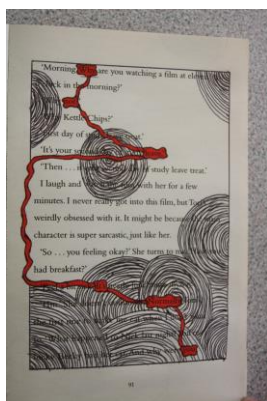
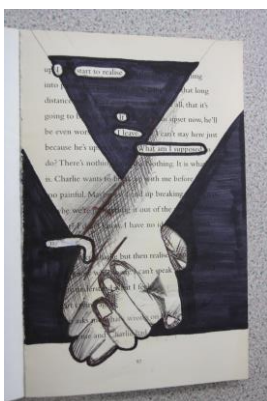
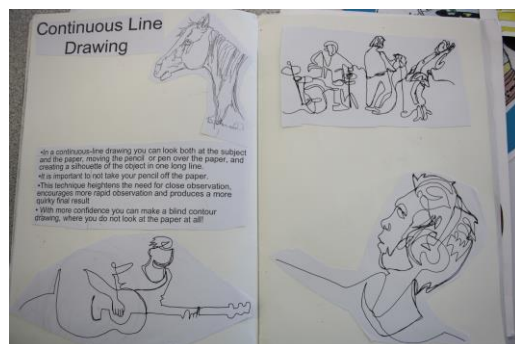
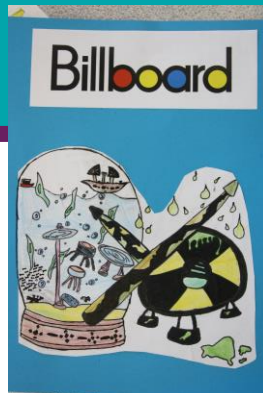


## Year 9 Showcase Creativity Artwork

Displayed here is the work of Year 9 student **Harley Love** who works extremely hard to develop creativity in his artwork, as you can see from his fantastic portrait, continuous line work and his final imaginative magazine cover.

He has just started a new topic on the theme 'Invincible' and he has created a series of detailed studies independently at home. An amazing start to the project.

Well done Harley, a brilliant effort.



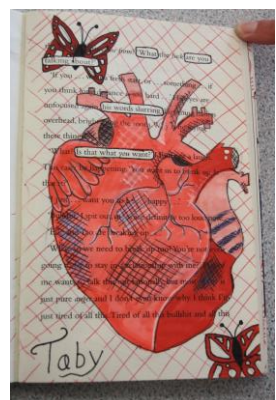
### Emilia Cole

It is really nice as an Art teacher when students come to show you their personal artwork that they have created. Recently Emilia came to see me to show me the fantastic creative illustration work she was producing based around blackout poetry and as you can see, she has created some amazing work.

Erasure poetry, also known as blackout poetry, is a form of found poetry where the person takes an existing text and erases, blacks out, or otherwise obscures a large portion of the text, creating a wholly new work from what remains. Blackout art has developed from this and links to Art and Literacy. It is a blending of visual art and literature in a captivating and imaginative way.

Have a look at the link and why not get creative!!

<https://nowsparkcreativity.com/2018/10/the-easy-guide-to-blackout-poetry.html>





## Year 10 Showcase

### Creativity Artwork

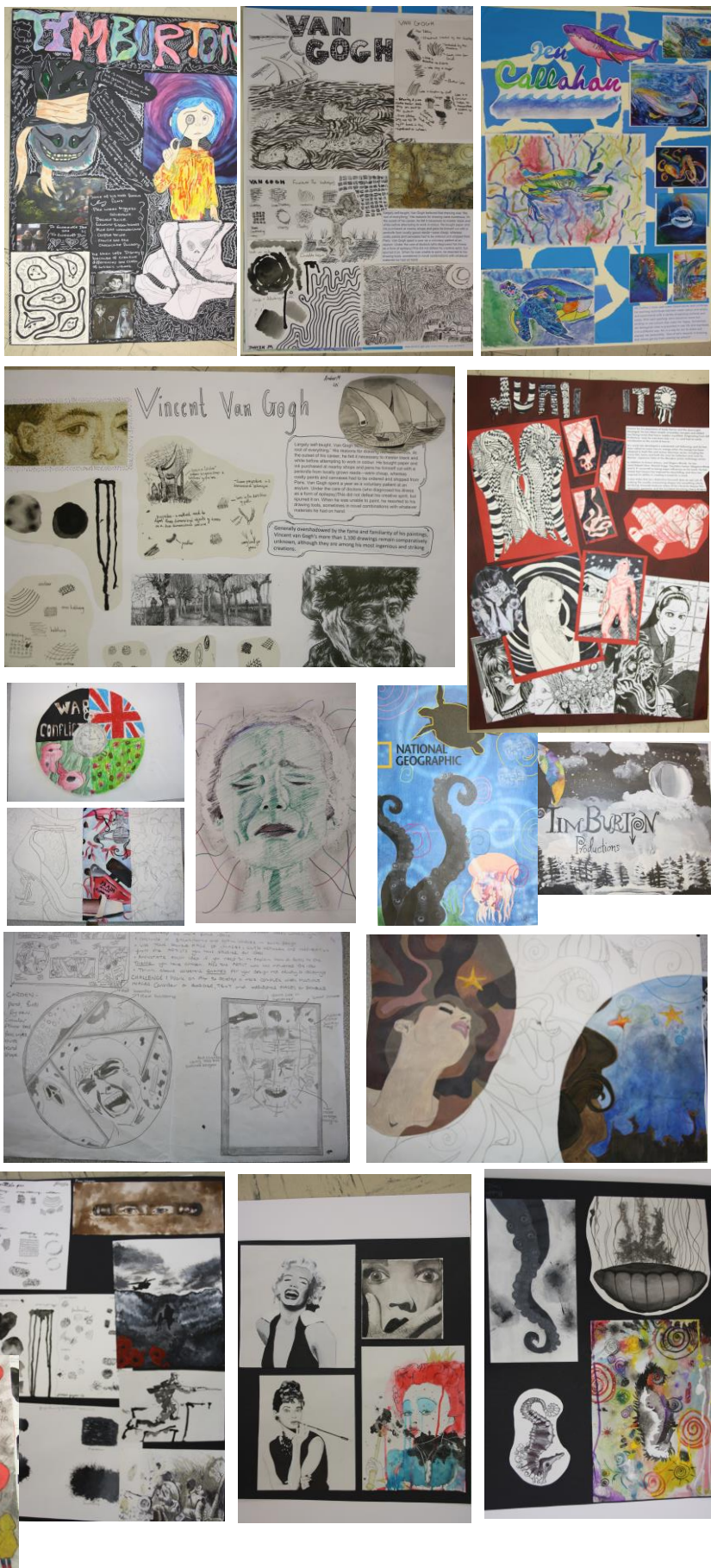
The Year 10 Art & Design groups have been working on personalised portfolios for their coursework and it has been fantastic to see the development of their work.

The first section of course work is AO1 DEVELOP: The study of contextual sources and using these to inspire and develop their own artwork. As you can see from the images here, there are some fantastic artists study presentations. In this section of the course, students also studied the work of Van Gogh and his linear and directional line drawings experimenting with pen and ink.

The second section of the course work is AO2 REFINE: Where students experiment with a range of different media and techniques. They then take their initial ideas and develop them to create a range of sketches, photoshop ideas, thumbnails and imaginative final designs in order to develop their final piece.

The work here shows the fantastic range and diversity of themes and artwork that the students have created.

The third section the coursework portfolio is AO3 RECORD: In this section of the coursework students do primary research and record observations and insights into their theme in a creative way. There is also a focus on drawing from observation and using associated techniques to develop their drawing.





## Year 11 Set Task Showcase

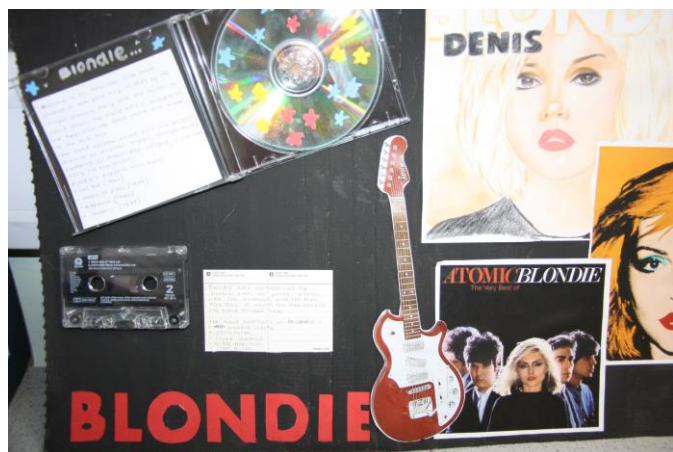
### Preparations for set task

Year 11 Art & Design have been working amazingly hard on preparations for their 10-hour set task at the end of the course.

They have been working in response to a series of themes set by the exam board. You can see from the photos here the creative way they have presented their contextual and artist studies in response to themes such as music, movies, dining room and construction.

From a 3D David Hockney room, a customised guitar inspired by the Arctic Monkeys, a film reel and a fantastic portrait created from old cassette tape the students have just shown how imaginative they are.

Wishing the students lots of luck in their forthcoming exams and best wishes for the future.













TrustEd Champions Programme 2024/25

*Shropshire Unveiled: From hills to heritage in every stroke*

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Art Gallery hosted by  
**St. Leonard's C of E Primary School**  
Friday 21<sup>st</sup> March 2025

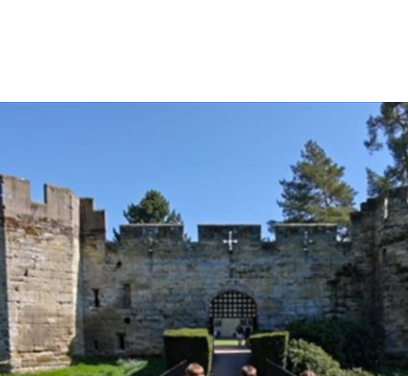
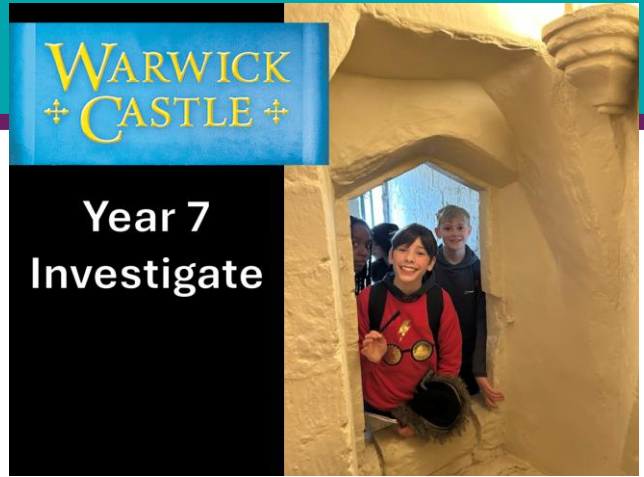




## Warwick Castle Visit

Year 7 have an amazing time !!

Well done to all our Year 7 students who have visited Warwick Castle over the last two days. An amazing time had by all touring the castle, enjoying the amazing Falconers Quest and watching the Trebuchet in action. Thank you to Mr Grainger and the team and to everyone involved !!





## Spring into Science

A busy and exciting term in the Science department

**Year 11** have been working incredibly hard in the run-up to their GCSE exams. To support them, we've been running regular revision sessions:

**Chemistry on Monday**  
**Physics on Wednesday**  
**Biology on Friday**

These sessions will continue into the Summer term and all are welcome and encouraged to attend!

We are also holding a **GCSE revision day during the Easter break on Monday, 14<sup>th</sup> April** to give students an extra boost before the exams begin. Please email Mr Cox if you would like your child to attend ([daniel.cox@oldburywells.com](mailto:daniel.cox@oldburywells.com)).

### Y11 Revision resources

Y11 students can find notes on all topics, mind maps and links to videos in the Science folder in 'STUDENTS OUT' on the shared drive. All are encouraged to access these and use them in their studies.

Meanwhile, our **KS3 Science Club** has gone from strength to strength. Students have been busy getting hands-on and curious with a brilliant mix of projects, from exploring how the shape of seeds helps them avoid competition, to investigating volcanic eruptions, building a marble run, and discovering the science behind catapults. It's been a blast (sometimes literally!). Science club is open to all KS3 students - please see Mr Gardner-Hart if you would like to attend.

Looking ahead, we're excited to announce the launch of **STEM Club** in the Summer term, led by Mr Cox and Mr Shipley. Students will work together to **build a race track** while learning how **Science, Technology, Engineering and Maths** all play a part in real-world problem solving. **STEM** is vital in today's world – it helps develop teamwork, creativity, and practical skills that are essential for future careers in everything from medicine to space travel. Look out for further details coming soon!

There's also exciting news for **Year 10**, who will be entering a range of **academic competitions** this year through the Royal Society of Biology and the Institute of Physics. With the impressive track record of past students, we can't wait to see what this talented cohort achieves.

Finally, our department continues to be a hub for teacher development. We were delighted to welcome back our associate teachers, who have just returned from a placement at Church Stretton School. Their fresh ideas and energy are already making an impact.

From rocket launches to race tracks, revision sessions to volcanoes – it's never dull in Science!

# MFL SPECIAL EDITION

A cultural meeting of minds for our Year 10 GCSE French students



## E-PEN PALS MEET FACE TO FACE IN LONDON

by Madame Lawrence



Towards the end of last year we successfully launched a Year 10 e-pen pal project with *Collège Sainte Jeanne d'Arc* in Thiers. It transpired that the French students were coming to London this March, so we arranged for our Year 10 French GCSE students to meet their e-penpal at the Institut Français.

First we did a meet and greet outside the Institut and then we went in to the Cine Lumiere to watch the classic *Petit Nicolas*, a humorous adaptation of the children's book written by René Goscinny.

Following the film, OWS students put their French speaking skills to the test and got to know each other better through directed tasks to aid their learning and grow their confidence.

Learning a language is also about discovering other cultures, seeing how others live and having the opportunity to apply their learning to real life.





A big "MERCI" to The Bridgnorth and District Twinning Association who paid for the cinema tickets for The Oldbury Wells students, as they are keen for links between our twin towns to flourish.



*"We've had a great day. I was a bit shy at first, but they are learning English like we are learning French. I got to speak French to actual French people too!"*



Madame Lawrence with Madame Maurin who together organised the pen-pal project and meet-up.



A special thanks also to Mr Marshall who kindly volunteered to attend the trip to help supervise the students.





## Students Lead the Way

### Y7 Sports Leadership

This half-term Year 7 sports leaders have been working with Castlefields primary school children from years 3 to 6 in the west gym.

Y7 leaders have received training every other week from Mr Jew in PE lessons before planning and delivering activity sessions with classes from Castlefields in the west gym including dodgeball, benchball and basketball. Mr Jew said "Year 7 leaders planned and delivered excellent sessions with younger pupils, displaying great communication and organisation skills. Let's hope this continues in the summer term with summer sports activities!"





# Sports Leadership

## Y9 Sports Leadership

Year 9 sports leaders continue to experience a very busy time supporting the many primary school events staged at Oldbury Wells.

This half-term they have helped as officials and leaders at X country, netball, tag rugby, indoor athletics and orienteering with more events to come in the Summer term!





## Jack Stockton smashes the English Schools X Country!

### The first Shropshire runner over the finish line

In the last edition of the newsletter, we reported that Jack had been selected to race for the Shropshire X Country team in The English Schools Cross Country Event on Saturday, March 15<sup>th</sup> at Ardingley Showground.

Jack was competing in the intermediate boy's category and was one of 326 competitors in his event who had travelled from all over the country to represent their county in the competition.

Jack certainly did not disappoint as he finished 18<sup>th</sup> overall and was the first Shropshire runner over the finish line! His finish time of 15.07 mins was just 41 seconds off the time for 1<sup>st</sup> place, so it was a really close competition. The course was 3 miles in length and Jack's pace was a really quick 5.04 min/miles.

Congratulations to Jack and good luck representing West Midlands in the upcoming London mini marathon!



## Partnership Y7/8 Girls 7 a side football tournament

### Header

Two Oldbury Wells teams took part in the girls' football tournament at William Brookes School in March. The standard of play was really high throughout the competition and both teams performed excellently, showing good teamwork and determination to battle through their games against strong William Brookes and Idsall sides.

The most tightly fought game however, came when OWS pinks took on OWS purples! There were lots of chances created in a really end to end game. Great saves from **Ellie Davies** kept her team from conceding and these were matched by **Sophia Abi-Raad** at the opposite end! In the final seconds of the game, the pink team just managed to convert one of their chances for them to take the win. This also sealed joint first place for them on points won. Really well done to both teams!





## Interhouse

### Promoting the OWS Way

We have completed a wide range of sports in all years, ranging from table tennis and badminton to rugby and netball. Each year has competed in an interhouse competition, pitting each house against one another in the activities that year groups have completed that half term. This tests their newly learned skills and see's which house comes out on top!

Two terms in and the results as it stands are...

4 <sup>th</sup>	Westgate
3 <sup>rd</sup>	Friary
Joint 1 <sup>st</sup>	Castle and Northgate!

Both having the same number of points, which means there is all to play for in the last term of the year!

From these interhouse competitions a special mention to **Leila Bluck**, **Poppy Nicholls** and **Muphy Woodcock** who were standout performers in their respective competitions of netball, volleyball and table tennis. These three showed true spirit and epitomise all aspects of the Oldbury Wells Way!





## 'Spotlight on..... Instrumental Examination Success'

Many congratulations to **Kerry Griffiths** who has passed her Grade 2 Musical Theatre Examination with a Distinction.

Congratulations also to **Josh Wyke** who has passed his Grade 2 Drumkit Examination with Distinction.

Well done to you both!



## Instrumental Tuition at Oldbury Wells

We have many students who receive instrumental tuition in school from our visiting music service and private tutors every week.

Everyone is making such great progress, and we applaud their continued commitment.

If anyone would like to start learning to play an instrument or if you used to play an instrument and would like to start again or try something different, please have a chat with Miss Dangerfield and we can organise this for you.





## 'The Entitled Sons': Live Band performance

### A vibrant and talented band

Oldbury Wells School welcomed up and coming Somerset band 'The Entitled Sons' for a live performance to Years 7 and 8 on Friday, 3<sup>rd</sup> April, followed by a talk delivered by the band on Healthy Relationships, Bullying and Mental Health. There were plenty of opportunities for our students to ask questions, and an exciting opportunity for students to meet the band and receive autographed flyers.

The band are the sons of TV Presenter Sarah Beeny who came along with them for the morning and who was an absolute pleasure to chat with.

'The Entitled Sons' is a vibrant and talented band of four brothers and their dad Graham Swift. Their music combines dynamic rock influences with heartfelt lyrics, blending their individual talents seamlessly into one harmonious sound; and the band's fabulous chemistry shone through in their performances.

In 2023 they also won a competition to play at Glastonbury Festival where they delighted packed audiences on all the stages they played.

After their sell out 'One Shot' tour in Autumn 2023, they have been writing and releasing further music and headlined at a series of Festivals over the Summer 2024 and are set for their second tour 'Still too Young' this Autumn which is also looking to be a sellout.

The band were so engaging and really connected with our students with the content of their presentation. Their music was top drawer! They performed with instruments - not backing tracks - and even shared a song that they have not yet released.

These guys are destined for stardom, and we are so excited to have seen them in the early stages of their music journey.



## Poetry By Heart Celebration and Competition Celebration Event

On 14<sup>th</sup> March, Oldbury Wells organised and hosted a TrustEd 'Poetry Celebration' event. Designated teachers had worked with a variety of students to support them to learn one or two poems by heart and then present/perform them in front of a like-minded audience. We were also joined by local author, Kate Innes, who introduced the celebration and did some thoughtful poetry readings of her own.

Eight schools were involved and 77 students learned 56 poems between them. There were 11 students from Oldbury Wells: **Anya Sarpal, Louisa Hayward, Hollie McKenna, Libby Talbot, Holly Glaze, Zach Wilson-Dooley, Mark Lavrenko, Oscar Wilson-Dooley, Jayden Moothien, Regan Sharkey and Noah Whitmill**. These 11 were fantastic – they were confident, enthusiastic and a true credit to our school. Overall, the event was a huge success and a joy to be a part of.

Following on from this, on 31<sup>st</sup> March the actual Oldbury Wells 'Poetry By Heart' competition took place. The 11 students mentioned above were joined by: **Millie Fretwell, Liv Jones, Grace Faulkner, Annabelle Stringer** and **Jonathan Arinyedokiari**.

For the students, there are a range of benefits from competing in the 'Poetry By Heart' competition, including increasing confidence, practising speaking skills, developing memory skills, knowing and exploring great poems, engaging on a deeper level with English and just having fun.

For the poetry competition, students could choose to work as individuals or in groups and they had to learn one or two poems by heart from a specific list provided by 'Poetry By Heart'. Once the poems were learned, they then needed to work on how to present the poem, rehearse and perform this. The categories for the students to enter, were dependent on the key stage they were in. As this process was a competition, the students/groups were judged by a panel of English teachers and the performances were recorded. These recordings have now been sent to be judged, by 'Poetry By Heart', on a regional scale and then the winner of this performs at the Globe Theatre and judged on a national scale.

Congratulations to them all! They will now be competing on a regional scale, so 'good luck' and hopefully we can inspire even more students to take next year!

Miss Roberts







## Student Parliament Recycling Launch

### New Legislation

As from 31<sup>st</sup> March it became legislation that any establishment that has 10 or more employees **MUST** separate their waste products and recycle.

Our Student Parliament has been tirelessly investigating and working towards a solution for the Trust and its schools.

Each school will have 4 large recycling bins for the different waste:

- General waste
- Mixed Dry recycling
- Paper and cardboard
- Food waste

Thanks to the commitment of all involved each school will have smaller bins for the same separate waste that staff and students will be expected to use.

### What to expect:

These bins will be in your corridors for you to separate your waste. Everyone has the responsibility to use the appropriate bin for their waste and **NO** contamination is allowed.



To help you understand what is allowed in each bin the student Parliament will be placing the following posters or similar around your school. Please support the student Parliament and your school in making our environment healthy.

#### General waste

Yes please:

- ✓ Coffee cups
- ✓ Crisp packets
- ✓ Paper towels/ tissues
- ✓ Sweet wrappers
- ✓ Single use cutlery and plates
- ✓ Polystyrene containers and packaging

No thanks:

- ✗ Paper
- ✗ Cardboard
- ✗ Food and drink cans
- ✗ Plastic pots, tubs and trays
- ✗ Plastic bottles
- ✗ Food waste

#### Paper and cardboard recycling

Yes please:

- ✓ Office paper
- ✓ Newspapers & magazines
- ✓ Envelopes
- ✓ Cardboard

No thanks:

- ✗ Paper towels/ tissues
- ✗ Jiffy bags
- ✗ Food waste
- ✗ Coffee cups
- ✗ Bubble wrap
- ✗ Glass bottles and jars

#### Food waste

Yes please:

- ✓ Tea bags
- ✓ Coffee grounds
- ✓ Fruit and vegetable peelings
- ✓ Leftovers
- ✓ Inedible food

No thanks:

- ✗ Coffee cups
- ✗ Liquids
- ✗ Plastic film
- ✗ Paper towels/ tissues
- ✗ Food packaging
- ✗ Single use cutlery or plates

#### Mixed recycling

Yes please:

- ✓ Paper and cardboard
- ✓ Plastic pots, tubs and trays
- ✓ Food and drink cans
- ✓ Cartons
- ✓ Glass bottles and jars
- ✓ Plastic bottles

No thanks:

- ✗ Food waste
- ✗ Liquids
- ✗ Coffee cups
- ✗ Plastic film
- ✗ Crisp packets
- ✗ Paper towels/ tissues
- ✗ Polystyrene containers and packaging

The Student Parliament  
would like to thank you in  
advance for your support  
in recycling.

## Every day is a school day

### Congratulations

Dr Kiapane and the Maths team would like to say 'Well Done' to the teaching assistants who completed their induction programme and utilised the latest online Maths resources to support students.

As they progressed through the session, they tackled how to assign individual skills sheets to reinforce subject knowledge, producing worksheets to consolidate current learning and access pre-published resources from a multitude of publishers – a steep learning curve but all in a day's work for the team.

Pictured are the team members receiving their completion certificates from Dr Kiapane, Director of Learning for Mathematics – WELL DONE!





## EGGstra, EGGstra, read all about it!



Dr Kiapene would like to report an **EGGcellent** end to the Springterm by Year 11 mathematicians in preparing for their GCSEs starting after Easter.

Students have been **EGGcited** attending afterschool sessions and were **EGGstatic** doing their mock examinations in March as **EGGstra** practice.

Below are some testimonials and advice for future year 11s from students who displayed **EGGsemplar** behaviour by regularly attending the afterschool sessions – what good **EGGs** they are going that **EGGstra** mile!

*'I don't know about you, but maths revision is the highlight of my week' – HUGO*

*'I would definitely recommend it if you struggled to revise by yourself' – CAMREN*

*'Revision sessions are super good and I learnt a lot' – WILLIAM*

*'A gracious haven of learning. An ethereal teaching of topics. You will feel as if heaven is not as far away as you thought when you park at a workspace ready to revise. If you feel like a plastic bag drifting in the wind, just wait for Thursday and you will be returned to vibrant life' – DAN*

*'5 Star review' – PATRICK*

*'The predetermined topics allows you to know how useful that weeks session will be to you, allowing you to use your time wisely. All in all, I would heavily encourage all students to attend as it is unbelievably beneficial' – TOBY*

*'Afterschool is more time for you to experience the awesomeness of maths' – ANON*

*'You should go as it reduces the amount of topics you need to revise at home and you are able to ask for help and help each other' – JOSIE*

*'Extremely helpful towards GCSE and teachers are incredibly kind in running them' – OLLY*

*'I love Dr Kiapene' – ANON*





# Catering update

## Caterlink Lead the Way

### 5 Star Rating

Congratulations to CaterLink who maintain their 5-Star Hygiene Certificate following their recent inspection. Please see below the Summer term three-week menu.



WEEK ONE						WEEK TWO					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION #1	BUTTERNUT MAC & CHEESE With Crunchy Topping	BEEF CHILLI with Rice and Sour Cream	PORK OR CHICKEN SAUSAGE Roast Potatoes and Gravy	 SPICE & RICE CHICKEN TIKKA MASALA With 50/50 Rice	BREADED FISH with Chips & Garden Peas	OPTION #1	CHEESE AND TOMATO QUICHE With Potato Wedges	BEEF LASAGNE with Garlic Bread and Salad	CREAMY CHICKEN AND BROCCOLI PIE with New Potatoes	 CARIBBEAN KITCHEN JERK CHICKEN with Rice and Peas and Pineapple Slaw	FISH IN BATTER with Chips
OPTION #2	QUORN & VEGETABLE CHOW MEIN	FALAFEL WRAPS with Couscous and Mint & Yoghurt Dip	VEGAN SAUSAGE With Roast Potatoes and Gravy	SWEET POTATO & CHICKPEA CURRY with 50/50 Rice	CHEESE & LEEK FRITTATA with Chips and Garden Peas	OPTION #2	CRUNCHY LENTIL PASTA BAKE with Roasted Vegetables	CHICKPEA AND SWEET POTATO TAGINE With Couscous	LEEK, ONION & POTATO TRAY BAKE	CURRIED SQUASH & BUTTERBEAN STEW with Rice and Peas & Slaw	VEGAN BURGER with Chips
ON THE SIDE	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	ON THE SIDE	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
DESSERT OF THE DAY	PINEAPPLE UPSIDE DOWN CAKE	CHOCOLATE CRUNCH CAKE	STICKY TOFFEE APPLE CRUMBLE With Custard	WARMED JAMAICAN BINGER CAKE with Ice Cream or Custard	ICED SPONGE CAKE	DESSERT OF THE DAY	CHOCOLATE SPONGE PUDDING	APPLE PIE With Cream	PEAR & CHOC CRUMBLE With Custard	JAM & COCONUT SPONGE	OATY FLAPJACK
ALSO AVAILABLE!	CHECK OUT...		MENU KEY	ALLERGIES		ALSO AVAILABLE!	CHECK OUT...		MENU KEY	ALLERGIES	
SOUP OF THE DAY FILLED JACKET POTATOES	OUR HOT AND COLD GRAB & GO SELECTION		 <b>VEGAN OPTION</b>  ADDED PLANT PROTEIN  SOURCE OF WHOLE GRAIN	PLEASE SPEAK TO A MEMBER OF STAFF IF YOU HAVE AN ALLERGY AND NEED TO KNOW WHAT'S INSIDE OUR FOOD DRINKS. THEY WILL ADVISE YOU OF YOUR AVAILABLE CHOICE.		SOUP OF THE DAY FILLED JACKET POTATOES	OUR HOT AND COLD GRAB & GO SELECTION		 <b>VEGAN OPTION</b>  ADDED PLANT PROTEIN  SOURCE OF WHOLE GRAIN	PLEASE SPEAK TO A MEMBER OF STAFF IF YOU HAVE AN ALLERGY AND NEED TO KNOW WHAT'S INSIDE OUR FOOD DRINKS. THEY WILL ADVISE YOU OF YOUR AVAILABLE CHOICE.	
 caterlink Leading the way in catering											

WEEK THREE		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
OPTION #1		CHEESY CHILLI CHICKEN PASTA	CHICKEN SOUVLAKI with Golden Rice or Seasoned Potatoes	ROAST OF THE DAY New Potatoes & Gravy	ENCHILADAS Pork, Beef or Chicken (choose one) with 50/50 Rice	CHIP SHOP FISH / SAUSAGE with Chips, Mushy Peas and Gravy/ Curry Sauce	
		SPAGHETTI & PLANT BASED MEATBALLS	SPINACH & CHEESE WHIRL Golden Rice or Seasoned Potatoes	LENTIL WELLINGTON with New Potatoes & Gravy	MEXICAN SOYA CHILLI with 50/50 Rice and Sour Cream	VEGAN SAUSAGE Chips, Mushy Peas & Gravy/ Curry Sauce	
ON THE SIDE		Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day		
DESSERT OF THE DAY		CHOC ORANGE COOKIE	SUMMER FRUIT CRUMBLE With Custard	FRUIT MUFFINS	PEACH CAKE With Custard	CHOCOLATE BROWNIE	
ALSO AVAILABLE!		CHECK OUT...		MENU KEY		ALLERGIES	
SOUP OF THE DAY FILLED JACKET POTATOES		OUR HOT AND COLD GRAB & GO SELECTION		VEGAN OPTION ADDED PLANT PROTEIN SOURCE OF WHOLEGRAIN		PLEASE SPEAK TO A MEMBER OF STAFF IF YOU HAVE AN ALLERGY AND NEED TO KNOW WHAT'S INSIDE OUR FOOD DRINKS. THEY WILL ADVISE YOU OF YOUR AVAILABLE CHOICE.	
caterlink Leading the way in catering							



CONSTRUCTION INC.



SHREWSBURY  
COLLEGES GROUP

# WOMEN IN CONSTRUCTION

## *HAVE A GO TASTER SESSIONS*

9 April & 11 June

Try out activities in

- Carpentry & Joinery
- Plumbing
- Electrical Installation
- Painting & Decorating

Tailored careers advice  
on the industry sector

A personalised certificate  
for your Achievement Portfolio

All in a supportive and  
welcoming environment

book now at

[shrews.co/WiC25](https://shrews.co/WiC25)



Please note that this is a women-only event intended as an inclusive definition of women to welcome trans women and those who are nonbinary or identify as a woman.



## Win a £50 Amazon Voucher!!

Telford College are redesigning the website and brand and we would love to get your input into the initial design ideas.

If you could spare 5 minutes to complete the questionnaire, by clicking on the QR code, as a thank you we will enter you into a draw to win a £50 Amazon voucher provided by Ida.

Questionnaire link here: <https://bit.ly/TCyear1011>



To be in it to win it, submit the questionnaire by 10am on Friday, 11<sup>th</sup> April 2025. Ida are working on behalf of Telford College to re-design the Telford College website. Thank you for completing this questionnaire.

A dark blue banner for Telford College. On the left is the Telford College logo. To its right is the Ofsted 'Good Provider' logo. Below these are two columns of contact information. On the right side of the banner is a circular inset photograph showing students walking on a path. At the bottom right are social media icons for Facebook, Instagram, and LinkedIn.

**TEL FORD COLLEGE**

**Ofsted**  
Good Provider

**Meet with us**  
Telford College Main Campus  
Haybridge Road,  
Wellington, Telford  
Shropshire, TF1 2NP

**Speak with us**  
01952 642200  
telfordcollege.ac.uk  
info@telfordcollege.ac.uk

**Connect with us**

Digital & Maths Skills Hub,  
The Quad, Station Quarter,  
Ironmasters Way,  
Telford Town Centre, TF3 4NT

Facebook, Instagram, LinkedIn icons



## Attendance Guide for Parents/Carers

### What YOU must do:

- Try to telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance of any medical appointments and bring in appointment cards/letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.
- If you and your child are experiencing difficulties with school attendance, then talk to us as a first step so we can help!

### What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

**Please contact your Head of Year if you want to discuss your child's attendance.**  
**Tel no. 01746 765454**

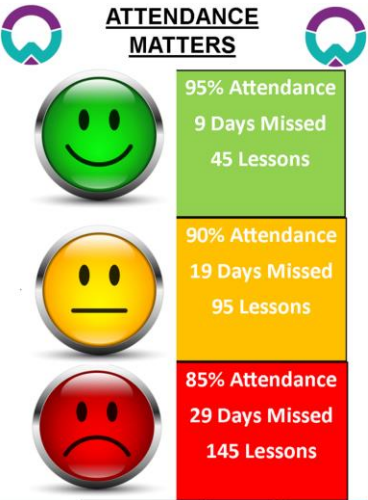
Year 7 Mr C Smith [chris.smith2@oldburywells.com](mailto:chris.smith2@oldburywells.com)

Year 8 & 9 Mr J Walker [joe.walker@oldburywells.com](mailto:joe.walker@oldburywells.com)

Year 10 & 11 Mr T Cowburn [terry.cowburn@oldburywells.com](mailto:terry.cowburn@oldburywells.com)

**Education Welfare Officer (EWO):** An Education Welfare Officer is a dedicated professional who plays a crucial role in promoting regular school attendance. EWOs visit schools to meticulously monitor attendance patterns. Their focus extends beyond mere numbers; they keenly observe signs that may indicate underlying challenges.

By collaborating closely with school staff, parents and students, EWOs provide invaluable support to enhance attendance. It's important to recognize that improved school attendance not only impacts academic outcomes but also contributes significantly to social and emotional well-being. Should you have any inquiries regarding attendance or seek guidance, I encourage you to engage with your school, as they are well-equipped to assist you. Our EWO is [Emma Chafer](#) and you can find her in school on Wednesdays.



### Fantastic Friday Prize Draw

- Oldbury Wells Beanie Hats
- Adidas Boot Bags
- Beefy Boys Meal Voucher, Shrewsbury

Don't forget to enter your raffle tickets for Friday

## Equipment

### Be well equipped for the school day

We require students to be well equipped for the school day. Suggested equipment includes: pencil case, scientific calculator, French or Spanish dictionary (please see your MFL teacher), 2x black pens, 2x green pens, 1x highlighter pen, HB pencil, 150mm ruler, glue stick, colouring pencils, compass, protractor, pencil sharpener, rubber and earphones.

Please use this form to order any supplies from the school - Equipment Order Form

Once you have completed the form, your order will be processed and payment will be requested via ParentPay. Once we have received payment a text confirmation will be sent to you confirming that your order is ready for your child to collect from East Reception.

If you have any queries regarding the payment please email: [finance.ows@oldburywells.com](mailto:finance.ows@oldburywells.com)

The Complete Pencil Case



£14.00

A clear pencil case, 2 black pens, 2 blue pens, 2 green pens, compass, pencil & sharpener, ruler, protractor, eraser, pencil crayons, highlighter, glue stick, scientific calculator.

The Essential Pencil Case



£3.60

A clear pencil case, 2 black pens, 2 blue pens, 2 green pens, compass, pencil & sharpener, ruler, protractor, eraser, pencil crayons, highlighter, glue stick.

The Refill



£2.00

The basic equipment to refill a pencil case including: 2 black pens, 2 blue pens, 2 green pens, pencil & sharpener, ruler, eraser, highlighter and glue stick.

The Grab & Go



£1.00

The basic equipment needed for most lessons: 2 blue pens, 2 black pens, 2 green pens, 2 pencils, eraser and ruler.

Maths Equipment



£11.00

Casio FX - 83GT X Scientific Calculator

Creative Kit



£11.50

Pencil Crayons (water soluble), fine liner, 2b pencil, water colour set, brush, pencil sharpener and eraser.



## Does your child struggle with their Sleep?

### Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

**Sleep Tight SEND Monday 9<sup>th</sup> June 2025 from 12.45pm to 2.45pm**

**Virtually Via MS Teams**

**or**

**Sleep Tight Monday 16<sup>th</sup> June 2025 from 9.15am to 11.15am**

**Virtually via MS Teams**

*SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.*

To book a place email [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or call 01743 250950

Find out  
more here



# Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm

Fri, 9.30am - 3.30pm

No judgment, just support.





## Understanding your child From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

Understanding Your Child Group 29<sup>th</sup> April 2025 from 9.15am to 11.15am at Crowmoor Primary School, Shrewsbury

Understanding Your Child Group 30<sup>th</sup> April 2025 from 9.00am to 11.00am at Clee Hill Community Primary School

Understanding Your Child Group 30<sup>th</sup> April 2025 from 12.45pm to 2.45pm at Belvidere Primary School, Shrewsbury

Understanding Your Child Group 1<sup>st</sup> May 2025 from 09.30am to 11.30am at Highley Community Primary School

Understanding Your Child Group 1<sup>st</sup> May 2025 from 09.30am to 11.30am Virtually via MS Teams

Understanding Your Child Group 1<sup>st</sup> May 2025 from 1.00pm to 3.00pm at St Lucia CofE Primary School, Upton Magna

Understanding Your Child SEND Group 2<sup>nd</sup> May 2025 from 09.30am to 11.30am Virtually via MS Teams

Understanding Your Child Group 2<sup>nd</sup> May 2025 from 1.15pm to 3.15pm at Christ Church CofE Primary School, Cressage

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email  
[Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk)  
or call 01743 250950

Find more free online courses at  
[inourplace.co.uk/shropshire](http://inourplace.co.uk/shropshire)

Find a list of  
local groups  
here



## Safeguarding Update

There has recently been lots in the media about young people, their phone usage and interaction with social media. Concerns were highlighted in the fictional programme Adolescence which revealed a secret online world and language that many parents may be unaware of. Whilst there are huge concerns about the use of social media by young people, many issues aired by youngsters have been around for generations. Many young people feel crushed by real-life pressures; they feel invalidated and misunderstood.

We cannot protect our young people from every threat or issue (there will always be another one) but we can focus on building resilience, confidence and a sense of belonging. Young people who feel seen, heard and valued are less likely to be drawn into the dark corners of the internet.

### Communication is the key.

Hopefully the following advice for parents/guardians will help:

- Get curious, not combative. Ask questions and keep conversation light.
- Be judgement free. If a child thinks they will be punished they won't open up.
- Decode together. Ask them to explain what different emojis and symbols mean.
- Teach critical thinking. It is useful to question certain online groups, look for the positives and negatives.
- Make checking their online space the norm rather than a crisis move.
- Listen without judgement, they need to speak without the fear of criticism.
- Validate their feelings. You might not understand why they feel the way they do but tell them that their emotions matter.
- Focus on who they are and not what they do. Celebrate character as well as achievements.
- Let them fail. It's ok to get things wrong, that is how we learn.
- Cheer them on. Praise goes a long way, no matter how small the win.
- Lead with love and kindness.

## Equipment Reminder

- ✓ Black pens
- ✓ Green Pens
- ✓ Red Pens
- ✓ HB Pencil
- ✓ Ruler
- ✓ Rubber
- ✓ Scientific calculator
- ✓ Spanish or French Dictionary
- ✓ Highlighter pens
- ✓ Glue Stick
- ✓ Colouring Pencils
- ✓ Compass
- ✓ Protractor
- ✓ Earphones

Can we remind all students to bring a refillable water bottle to school.

## Term Dates

### Summer Term 2025

Starts	<b>Monday, 28<sup>th</sup> April 2025</b> (Bank Holiday Monday, 5 <sup>th</sup> May 2025)
Half-term	Monday, 26 <sup>th</sup> May - Friday, 30 <sup>th</sup> May
Ends	Friday, 18 <sup>th</sup> July 2025

### Contact Us:

Oldbury Wells  
Bridgnorth  
Shropshire  
WV16 5JD

Tel: 01746 765454

Email: [school@oldburywells.com](mailto:school@oldburywells.com)

### Follow us on social media:



Oldbury Wells School



@OldburyWells



oldburywellsschool



# Community Opportunities at OWS

## Martial Arts Club comes to Oldbury Wells School

Run by Mr. Luke, a Science Technician at Oldbury Wells School, Freestyle Martial Arts Oldbury is a contemporary blend of Karate, Taekwondo, Kung-Fu and Kickboxing.

Classes run in the East Hall on Thursdays at 5 pm (term time only).

Ages 7 to 70+. (First class is free-of-charge)

Visit [www.freestylemartialarts.com/oldbury](http://www.freestylemartialarts.com/oldbury) or contact [oldbury@freestylemartialarts.com](mailto:oldbury@freestylemartialarts.com) for more information



**5.00PM THURSDAY**

**FREESTYLE**  
Martial Arts

**SPECIAL OFFER!**

- 1 Month of Classes**
- + FREE Taster Class
- + FREE Uniform
- + FREE Membership
- + Family Discounts

Ages 7 to 70

**Just £32**

For more information and to book your FREE taster class, please visit:  
[freestylemartialarts.com/oldbury](http://freestylemartialarts.com/oldbury)

**OLDBURY, BRIDGNORTH**  
**THURSDAY 5.00pm-5.45pm**  
Oldbury Wells School (East Hall)  
Oldbury Wells  
Bridgnorth  
WV16 5JD

**CONTACT US**  
**07599 978387**  
[oldbury@freestylemartialarts.com](mailto:oldbury@freestylemartialarts.com)  
[freestylemartialarts.com/oldbury](http://freestylemartialarts.com/oldbury)  
**Chief Instructor**  
**Steve Luke (4th Dan)**

Join anytime and get unlimited access to all Beginners' classes every week for ONE MONTH, (including school holiday time). Offer includes an official uniform and belt. Family discounts available. Free taster class available before joining. Term time only. £26 per month after the trial programme. New students only. Terms and conditions apply.