

Subject	GCSE History
Exam Board	Edexcel

Date of Exam: (include am or pm)	<p>Paper 1: Thematic study and historic environment – Monday 1st June 2020 am</p> <p>Paper 2: Period study and British depth study – Thursday 4th June 2020 pm</p> <p>Paper 3: Modern depth study – Tuesday 9th June 2020 pm</p>
Tier:	N/A
Paper number / name:	<p>Paper 1: Thematic study and historic environment</p> <p>Paper 2: Period study and British depth study</p> <p>Paper 3: Modern depth study</p>
Length of exam:	<p>Paper 1: Thematic study and historic environment (1hr15)</p> <p>Paper 2: Period study and British depth study (1hr45)</p> <p>Paper 3: Modern depth study (1hr20)</p>
Content of paper, topics, units, focus of question, other useful information:	<p>Paper 1: Thematic study and historic environment</p> <ul style="list-style-type: none"> • Medicine in Britain c1250-present • The British sector of the Western Front, 1914-18: injuries, treatment and the trenches <p>Paper 2: Period study and British depth study</p> <ul style="list-style-type: none"> • The American West, c1835-c1895 • Anglo-Saxon and Norman England c1060-88

Paper 3: Modern depth study

- Weimar and Nazi Germany

The exam papers will always include these questions types:

Paper 1

- Make an inference from a source and back it up with evidence
- Evaluate the use of a source – which one is the most useful?
- Suggesting a follow up enquiry based on a key enquiry question of your own choosing and suggesting different sources to develop understanding.
- Explain similarities and differences over a long period of time
- Rate of change and the reasons for it – Why was there rapid/slow change in certain periods?
- Statement questions – How far do you agree? (causes, consequence and change)

Paper 2

- Consequences of key events
- Explain and describe key events
- Explain the importance of events/people/developments
- Explain the causes of key events
- Statement questions – How far do you agree? (causes, consequence and change)

Paper 3

- Describe key events
- Explain the causes of key events
- Assess the usefulness of sources.
- Explain how two interpretations differ – How do sources disagree?
- Explain the reasons why interpretations differ – Why do sources disagree?
- Evaluate an interpretation – How far do you agree?

Revision and Exam Preparation	<ul style="list-style-type: none">• All students have bespoke revision booklets for each of the topics.• Opportunities provided to purchase the Hodder revision guides at a discounted rate.• The History Department's after school revision programme begins in January and continues up until the exams. This covers all the examined units.• In addition to homework, revision activities that support the after-school sessions will be set from January onwards.• May half term revision morning – for invited students.• Support sessions directly before the examinations – last minute support, key information and advice.
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