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| **Unit 1** = Introduction to GCSE Skills; Spotlight on Ancient Medicine | **Road Map - Edexcel GCSE History (9-1) - Year 9 ‘Medicine Through Time’ – c1250-present** |
| In this unit you will form on overview of ‘Medicine Through Time’ before focusing on key ideas and individuals connected to Ancient Medicine. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
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| **Themes** | **Learning Goals/Outcomes/Content** |  |  |  |
| 1)Key Question: What is GCSE History All About? | LG1 – Build your knowledge of what GCSE History involves. LG2 – Apply your knowledge of the course to consider the skills and attributes that you will need to be a successful learner.  |  |  |  |
| 2) Key Question– What are the key turning points in the history of medicine? | LG1 – Build your knowledge of the eras, individuals and achievements of ‘Medicine Through Time’. LG3 – Change over time and Importance |  |  |  |
| 3) Key Question– How did life in Ancient Greece influence medicine? | LG1 – Build your knowledge of how factors can influence medicine for the better or the worse. LG2 – Apply your knowledge of factors to explain how key features of life in Ancient Greece influenced medicine.  |  |  |  |
| 4)Key Question– How did the Ancient Greeks use the Four Humours to treat illness? | LG1 – Build your knowledge of The Theory of the Four HumoursLG2 – Apply your knowledge of the Four Humours to explain treatments used in Ancient Greece and why they were used. |  |  |  |
| 5)Key Question– Was Hippocrates really ‘The Father of Modern Medicine’? | LG1 – Build your knowledge of the work of HippocratesLG2 – Apply your knowledge of the Four Humours to analyse and evaluate it’s importance. LG3 - Importance |  |  |  |
| 6)Key Question– How important was Galen’s contribution to medicine? | LG1 – Build your knowledge of the work and importance of GalenLG3 – Importance |  |  |  |

**Links:**

This unit will introduce you to the main individuals, concepts and achievements that will be studied in greater depth during the rest of Year 9 and ‘Medicine Through Time’. The three focus skills of ‘Explanation’, ‘Change over time’ and ’importance’ are those that will be assessed in paper 1 at the end of Year 11.