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| **Unit 2** =  **Renaissance Medicine c1500-1700** | **Road Map - Edexcel GCSE History (9-1) - Year 9 ‘Medicine Through Time’ – c1250-present** | | | | | |
| In this unit you will study Renaissance medicine and health, focusing on key factors, important individuals, ideas on disease, prevention and treatment as well as a case study on William Harvey and the Great Plague.  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | |  |  |  |
| 1)Key Question – What was the Renaissance? | LG1 – Build your knowledge of key aspects of the Renaissance.  LG2 – Apply your knowledge of the Renaissance to start to explain how it would have impacted on medicine and health.  LG3 – Source work | | |  |  |  |
| 2) Key Question– Why was the work of Vesalius so important? | LG1 – Build your knowledge of developments made by Vesalius  LG2 – Apply your knowledge of Vesalius to explain how his work and scientific methods were an improvement on Galen.  LG3 - Importance | | |  |  |  |
| 3) Key Question– Why was the work of Harvey so important? **Assessment** | LG1 – Build your knowledge of the developments made by Harvey and their importance.  LG2 – Apply your knowledge of Harvey to explain the factors that enabled Harvey’s achievements.  LG3 - Importance | | |  |  |  |
| 4) Key Question- How were new ideas communicated during the Renaissance? | LG1 – Build your knowledge of the role of the Royal Society and Thomas Sydenham. | | |  |  |  |
| 5) Key Question– What does the illness of Charles II tell us about Renaissance treatments?  **Assessment** | LG1 – Build your knowledge of what people believed cause illness during the Renaissance.  LG2 – Apply your knowledge of Renaissance ideas to explain treatments.  LG3 - Change over time? | | |  |  |  |
| 6) Key Question - What does the Great Plague tell us about Renaissance attempts to prevent illness? **Assessment** | LG1 – Build your knowledge of what people believed cause illness during the Renaissance and how they attempted to prevent disease.  LG2 – Apply your knowledge of Renaissance medicine to evaluate the extent of change since the Middle Ages.  LG3 - Change over time? | | |  |  |  |
| 7) Key Question – How far did hospital care develop during the Renaissance? | LG1 – Build your knowledge of hospital care during the Renaissance  LG2 – Apply your knowledge of medical care to evaluate the extent of change since the Middle Ages.  LG3 - Change over time? | | |  |  |  |
| 8) Key Question – How much progress was actually made during the Renaissance? **Reviewing the Renaissance** | LG2 – Apply your knowledge of Renaissance beliefs, treatments, care and methods of prevention to evaluate the extent of progress and the factors responsible.  LG3 - Causation | | |  |  |  |

**Links:**

This unit will give you the opportunity to compare and contrast the Renaissance with the Middle Ages. You will need to consider key concepts like change and continuity over time, as well as explain the factors that made change possible along with evaluating the extent of the change. Just how significant was the Renaissance with its emphasis on new ideas? Did it make a difference to people? You will continue to practice important key skills such as ‘Explanation’, ‘Change over time’, ‘Source skills’ and ‘Causation’.