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| **Unit 2** =  **18th and 19th Century Medicine – 1700-1900** | **Road Map - Edexcel GCSE History (9-1) - Year 9 ‘Medicine Through Time’ – c1250-present** |
| In this unit you will study medicine and health during the **Industrial Age**, focusing on key factors, important individuals, ideas on disease, prevention and treatment as well as a case study on Cholera and the work of John Snow. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
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| **Themes** | **Learning Goals/Outcomes/Content** |  |  |  |
| 1)Key Question – What were the main medical breakthroughs c1700-c1900? | LG1 – Build your knowledge of key individuals and their breakthroughs. LG2 – Apply your knowledge of these individuals to form connections. LG3 – Importance |  |  |  |
| 2) Key Question– Was vaccination the greatest medical achievement of all time? **Assessment****(2 Lessons)** | LG1 – Build your knowledge of the achievement of Edward JennerLG2 – Apply your knowledge of vaccination to explain how much impact the discovery had.LG3 - Importance and Consequence |  |  |  |
| 3) Key Question– How far did the Germ Theory change ideas about the causes of disease?**(2 lessons)** | LG1 – Build your knowledge of the achievements of Louis Pasteur and Robert Koch in both understanding and preventing disease. LG3 - Importance and Consequence |  |  |  |
| 4) Key Question -Why was Public Health in the industrial cities of the 19th Century so bad? **Assessment** | LG1 – Build your knowledge of the problem of public health in 19th Century industrial cities.LG3 - Causation |  |  |  |
| 5) Key Question– Why did the government act to improve Public Health? | LG1 – Build your knowledge of factors such as Cholera and the role of individuals in changing the government’s approach towards public health. LG3 - Causation |  |  |  |
| 6) Key Question – How much did hospitals change during the 19th Century? | LG1 – Build your knowledge of the work of Florence Nightingale LG2 – Apply your knowledge of the changes made to consider the extent that nursing and hospital care improved.LG3 - Change over time and Importance |  |  |  |
| 7) Key Question – What was surgery like in the 18th Century? | LG1 – Build your knowledge of the three main problems of surgery during the 18th century. |  |  |  |
| 8) Key Question – Why did the discovery of anaesthetics make surgery more dangerous? | LG1 – Build your knowledge of the development of the first effective pain relief – Chloroform.LG2 – Apply your knowledge of Chloroform to explain why surgery became more dangerous during its ‘Black Period’LG3 - Consequences |  |  |  |
| 9) Key Question – How was surgery affected by Germ Theory? **Assessment** | LG1 – Build your knowledge of Joseph Lister’s work on antiseptics and the impact it had.LG2 – Apply your knowledge of anaesthetics and antiseptics to explain the factors involved in their development. LG3 - Causation |  |  |  |
| 10) Key Question – How much did medicine and health change between 1700 and 1900? **Review** | LG2 – Apply your knowledge of prevention, understanding illness, care and treatments to evaluate the extent of change.LG3 – Change over time and Importance |  |  |  |

**Links:**

This unit will give you the opportunity to contrast the Industrial Age with it’s emphasis on progress, with the more traditional ideas of earlier eras. You will need to consider key concepts like change and continuity over time, as well as explain the factors that made change possible along with evaluating the extent of the change. Just how significant was the Industrial Age? Why was change so rapid? Was change always accepted by people at the time? Do we still benefit in the longer term? You will continue to practice important key skills such as ‘Explanation’, ‘Change over time’, ‘Source skills’, ‘Causation’, ‘Consequence’ and ‘Importance’.