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| **GCSE PE Unit 6**  **Socio Cultural Influences** | **Unit Navigator** | | | | | |
| In this unit you will investigate principles of socio cultural influences. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
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| **Lesson Title.** | **Learning Goals/Outcomes/Content** | | |  |  |  |
| 1.  **Engagement patterns that affect participation** | LG1 - To know the 5 different social groups.  LG1 - To know some factors that affect participation in physical activity.  LG2 - To apply knowledge as to why engagement in physical activity differs for different social groups | | |  |  |  |
| 2.  **Commercialisation of Sport** | LG1 - To know what is meant by commercialisation.  LG1 - To know the types of media and sponsorship  LG1 - To know the relationship between sport, media and sponsorship  LG2 - To be able to apply knowledge to describe the advantages and disadvantages of commercialisation in sport and it’s impact. | | |  |  |  |
| 3.  **Technology in Sport** | LG1 - To know how technology is used in sport  LG2 – To apply knowledge to discuss the positive and negative impact of technology in sport. | | |  |  |  |
| 4.  **Conduct of performers** | LG1 - To know the terms sportsmanship, gamesmanship, etiquette and the contract to compete.  LG2 – To apply examples to these terms | | |  |  |  |
| 5.  **Spectator behaviour and hooliganism** | LG1 - To know how spectators can behave in a positive or negative way  LG3 - To evaluate the influence of the spectator at live events. | | |  |  |  |
| 6.  **Prohibited substances** | LG1 - To know the main categories of prohibited substances and the effects/side effects.  LG2 - To apply knowledge to give the advantages and disadvantages of using prohibited substances | | |  |  |  |
| 7.  **Test Preparation / Revision** | LG2 – To be able to apply knowledge gained over unit to practice exam style questions | | |  |  |  |
| 8.  **TEST COMPLETION** | LG3 – To demonstrate understanding of topics taught in this unit to complete an end of unit test | | |  |  |  |
| 9.  **TEST REVIEW** | LG3 – To skilfully evaluate the unit covered and identify areas of strength/weakness | | |  |  |  |

**Links:**

LG1: Basic knowledge of socio cultural influences reinforce knowledge within other topics such as the physiological effects of PEDs on the body.

LG2: Application is a vital skill at GCSE, but also in understanding how socio cultural influences affects participation levels

LG3: Revision and analysis skills are crucial for pupils to be able to identify errors and learn from mistake to ensure a stronger future grade