



**Our Ref:** LTM/kmd/ofsted

14 June 2023

Dear Parents/Carers

**Re: OWS OFSTED Report**

We have had an extremely positive start to the final half term of the academic year as we look to ensure that all students maximise their progress in the weeks ahead while looking forward to celebrating everyone's success across the academic year.

At this time, I am delighted to be able to share with you the final OFSTED report following our recent inspection. **The report concludes that the school is a GOOD school across all areas and continues to build on its ongoing success.**

You will be aware that the team of inspectors visited many lessons, spoke to students, parents and staff to help them gain an understanding of the opportunities offered across the school and how students, staff and families worked together to ensure the very best progress for all students, both academically and within their personal development.

The report recognises that students enjoy attending school and live up to the school's high expectations where there are strong relationships between staff and pupils and where students want to do well; pupils are well-mannered, polite, courteous and feel safe and cared for at school. Importantly, it recognises that where any concerns are raised by students, these are reported because they know that staff will deal with them effectively.

The report also recognises the hard work and commitment of students and staff across the school, acknowledging our ambitious curriculum which is planned to meet the needs of all learners, alongside our well-planned wider development program which includes a range of extra-curricular activities; these opportunities ensure our students are ready for their next stages of education, employment or training.

In addition, our detailed work linked to effective assessment to ensure students understand their work is also outlined. The inspection team recognised how we check for any gaps in learning and that work is done to address these; a particular area of strength here is the work done to support students with identified SEND needs, particularly those who struggle with their reading.

In school we have been focusing on ensuring an effective learning environment for all students. The report outlines that there is a calm and purposeful atmosphere across the school which is well supported using appropriate strategies alongside support and guidance from our pastoral team. It also recognises our work to ensure that our students are safe and have good awareness of important issues linked to their health, wellbeing and the world around them.

Continued/...

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Safeguarding procedures were praised, with the report outlining a culture of vigilance across the school where staff know students well and are quick to respond to any concerns.

We are pleased that the report not only captures the many strengths of the school but is in line with our own self-evaluation with regards to areas of focus. The team agreed that developments to consider the impact of some aspects of our work, particularly with regards to more vulnerable and disadvantaged students, should be a focus. It also outlines we should look to provide even further opportunities for reading to be developed across all aspects of school life to foster a love of reading, while also ensuring that the strong assessment practice seen across the school is consistently used across all areas.

In summary, we are extremely pleased with the findings of our report which recognises the hard work and commitment of our students, staff, governors, Trust and wider stakeholders to ensure the very best support and provision for all our students. This success is supported by the close working relationships we have with all our families across the community. I would therefore like to thank you for all your ongoing support, and at the same time thanking our students and dedicated staff for all they do to make such a difference within our school.

We look forward to sharing further school developments with you and thank you as always for your support.

Yours faithfully

A handwritten signature in black ink, appearing to read 'L. Tristham', written in a cursive style.

**Lee Tristham**  
Headteacher