



**Our Ref:** SAF/y11/review

15 September 2025

Dear Parents and Carers,

I am writing to welcome your child back into Year 11. I hope that they had a restful and enjoyable Summer. This is a hugely important year in their school journey, and one that will help to shape their future. Our collective aim is for every student to achieve a set of GCSE results they can be proud of and this will require focus, determination and consistency from the very start of term.

To help your child in making the very best progress possible, we ask for your continued support in ensuring the following:

### **Attendance and Punctuality**

Every lesson counts. Students should be in school every day and on time, so they do not miss vital learning.

### **Uniform**

All students are expected to follow the school's uniform policy. A smart and consistent appearance helps set the right tone for learning and allows time to be spent effectively on their learning rather than correcting incorrect/missing items.

### **Focus and effort**

Students must make the absolute most of their learning time. We will not tolerate disruption, poor effort, or failure to meet expectations. Our responsibility is to the whole cohort and every child deserves a learning environment where they can thrive.

To help families and students prepare, I have enclosed:

- A **revision timetable** to guide study across subjects. We fully recommend as much participation in these sessions as possible. They are a crucial way of helping students secure understanding but also to be able to ask their teachers about worries they have about any gaps in their knowledge. Studies have shown that students who attend additional revision sessions in Y11 generally improve their final grades by 1-2 grades per subject over students who do not attend.
- A list of recommended **revision guides**, with direct links for purchasing should you wish to buy them to support home study and preparation for the final year. Many of the guides are available in physical as well as electronic format to suit learner's needs. Please ask your child to check with their teacher prior to making any purchases as there may be some that they already own, or a slightly cheaper purchase could be made directly through departments and Parent Pay.

I would also like to remind you that the **Year 11 mock examinations** will take place in November and December. These exams are crucial as colleges will use the results to help determine post-16 placements and offers. They also provide an excellent opportunity for students to show what they are capable of and to identify areas to focus on ahead of the summer examinations. There will be more information about these important exams over the coming weeks.

Mr Cowburn will also be holding a **Y11 Exams Information Evening** prior to these mocks – sometime around October half term. There will be more information sent to you closer to the time, in the next communication letter home.

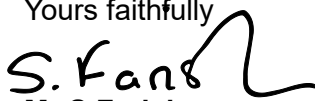
Year 11 is a demanding year, but with the right support at home and at school, we are confident that every student can achieve success. Your encouragement in ensuring that your child is prepared, focused and committed will make a real difference.

Thank you in advance for your partnership and support. Together, we can ensure that Year 11 is a positive, focused and successful year for your child.

Should you have any questions or queries about the Y11 journey, please do not hesitate to contact Mr Cowburn, Head of Y11 or Mrs Shakespeare, Pastoral Manager for Y11 on:

[Terry.Cowburn@oldburywells.com](mailto:Terry.Cowburn@oldburywells.com) or [Claire.shakespeare@oldburywells.com](mailto:Claire.shakespeare@oldburywells.com)

Yours faithfully

A handwritten signature in black ink, appearing to read 'S. Farish', with a stylized flourish extending from the end.

**Mr S Farish**

Assistant Head Teacher – Raising Standards

## **Revision Class Timetable – September 2025**

|                  | <b>1 Mon</b>     | <b>1 Tue</b> | <b>1 Wed</b> | <b>1 Thu</b> | <b>1 Fri</b> |
|------------------|------------------|--------------|--------------|--------------|--------------|
| <b>Lunchtime</b> | Food             | Textiles     | Physics      | Geography    |              |
|                  | Computer Science |              | French Found |              |              |

|                    |           |         |               |           |                  |
|--------------------|-----------|---------|---------------|-----------|------------------|
| <b>Afterschool</b> | Chemistry | D+T RM  | English       | Music     | Biology          |
| 3.20 - 4.20pm      |           | Maths   | French Higher | Art       | Business Studies |
|                    |           | History | Drama         | GCSE PE   |                  |
|                    |           |         | PR            | Geography |                  |

|                  | <b>2 Mon</b> | <b>2 Tue</b> | <b>2 Wed</b>      | <b>2 Thu</b> | <b>2 Fri</b> |
|------------------|--------------|--------------|-------------------|--------------|--------------|
| <b>Lunchtime</b> |              | Textiles     | Physics           | Geography    |              |
|                  |              |              | French Foundation |              |              |

|                    |           |                     |               |           |                  |
|--------------------|-----------|---------------------|---------------|-----------|------------------|
| <b>Afterschool</b> | Chemistry | Resistant Materials | English       | Music     | Biology          |
| 3.20 - 4.20pm      |           | Maths               | French Higher | Art       | Business Studies |
|                    |           | History             | Drama         | GCSE PE   |                  |
|                    |           |                     | PR            | Geography |                  |

|                            | <b>Start date</b>        |
|----------------------------|--------------------------|
| <b>Art and Design</b>      | After Oct half term      |
| <b>Biology</b>             | W/B 8 <sup>th</sup> Sep  |
| <b>Business Studies</b>    | W/B 8 <sup>th</sup> Sep  |
| <b>Chemistry</b>           | W/B 8 <sup>th</sup> Sep  |
| <b>Computer Science</b>    | W/B 8 <sup>th</sup> Sep  |
| <b>D&amp;T RM</b>          | After Oct half term      |
| <b>English</b>             | W/B 15 <sup>th</sup> Sep |
| <b>Food</b>                | After Oct half term      |
| <b>French - Foundation</b> | After Oct half term      |
| <b>French - Higher</b>     | W/B 15 <sup>th</sup> Sep |
| <b>Geography</b>           | W/B 6 <sup>th</sup> Oct  |
| <b>History</b>             | W/B 13 <sup>th</sup> Oct |
| <b>Mathematics</b>         | W/B 8 <sup>th</sup> Sep  |
| <b>Music</b>               | W/B 15 <sup>th</sup> Sep |
| <b>PE</b>                  | W/B 8 <sup>th</sup> Sep  |
| <b>Physics</b>             | W/B 8 <sup>th</sup> Sep  |
| <b>PR</b>                  | Upon Jan return          |

## **Recommended Revision Guides – September 2025**

| <b>Subject name</b>                                             | <b>Website link</b>                                                                    |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------------|
| English Literature                                              | <a href="#"><u>Shakespeare Text Guide - Macbeth</u></a>                                |
| English Literature                                              | <a href="#"><u>Poetry Guide - Power &amp; Conflict Anthology</u></a>                   |
| English Literature                                              | <a href="#"><u>A Christmas Carol</u></a>                                               |
| English Language                                                | <a href="#"><u>English Language Revision Guide</u></a>                                 |
| Maths Set 1 (Mr Williams)                                       | <a href="#"><u>Maths Grade 8-9 Targeted Exam Practice Workbook</u></a>                 |
| Maths Set 1 (Mr Williams)                                       | <a href="#"><u>Further Maths: Exam Practice Workbook</u></a>                           |
| Maths - Sets 1, 2, 3<br>(Mr Williams, Mrs Barlow and Mr Walker) | <a href="#"><u>Maths Workbook: Higher</u></a>                                          |
| Maths - Sets 1, 2, 3<br>(Mr Williams, Mrs Barlow and Mr Walker) | <a href="#"><u>Maths Practice Papers: Higher</u></a>                                   |
| Maths - Sets 1, 2, 3<br>(Mr Williams, Mrs Barlow and Mr Walker) | <a href="#"><u>Maths Revision Guide: Higher</u></a>                                    |
| Maths - Sets 4, 5, 6<br>(Dr. Kiapene, Mr Robinson and Mr Smith) | <a href="#"><u>Maths Exam Practice Workbook: Foundation</u></a>                        |
| Maths - Sets 4, 5, 6<br>(Dr. Kiapene, Mr Robinson and Mr Smith) | <a href="#"><u>Maths Revision Guide: Foundation</u></a>                                |
| Maths - Sets 4, 5, 6<br>(Dr. Kiapene, Mr Robinson and Mr Smith) | <a href="#"><u>Maths Practice Papers: Foundation</u></a>                               |
| Biology                                                         | <a href="#"><u>Biology AQA Complete Revision &amp; Practice</u></a>                    |
| Chemistry                                                       | <a href="#"><u>Chemistry AQA Complete Revision &amp; Practice</u></a>                  |
| Physics                                                         | <a href="#"><u>Physics AQA Complete Revision &amp; Practice</u></a>                    |
| Combined Science                                                | <a href="#"><u>Combined Science AQA Higher Complete Revision</u></a>                   |
| History                                                         | <a href="#"><u>Medicine in Britain and The British sector of the Western Front</u></a> |
| History                                                         | <a href="#"><u>Weimar and Nazi Germany, 1918-39</u></a>                                |
| History                                                         | <a href="#"><u>Anglo-Saxon and Norman England, c1060-88</u></a>                        |
| History                                                         | <a href="#"><u>The American West, c1835–c1895</u></a>                                  |
| Geography                                                       | <a href="#"><u>Complete Revision &amp; Practice</u></a>                                |
| PR                                                              | <a href="#"><u>Christianity and Buddhism Revision Guide</u></a>                        |
| French                                                          | <a href="#"><u>Complete Revision &amp; Practice</u></a>                                |
| Computer Science                                                | <a href="#"><u>Revision Guide</u></a>                                                  |
| GCSE PE                                                         | <a href="#"><u>Complete Revision &amp; Practice</u></a>                                |
| Drama                                                           | <a href="#"><u>Blood Brothers</u></a>                                                  |
| Food                                                            | <a href="#"><u>Complete Revision &amp; Practice</u></a>                                |
| Business Studies                                                | <a href="#"><u>Complete Revision &amp; Practice</u></a>                                |
| D&T RM and Textiles                                             | <a href="#"><u>Design and Technology</u></a>                                           |